

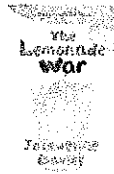
# Summer Work

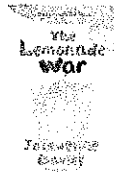
Incoming 5<sup>th</sup> Grade

## Summer ELA Work Incoming 5th Graders 2023


Incoming fifth grade students should complete the following ELA activities over the summer weeks.

1. Complete all of the starred activities found on IXL Language Arts. There will be both fourth and fifth grade skills chosen, so please check both grades to find all of your assigned skills. You should complete each to a smart score of 90% or for 20 minutes. Any skills completed prior to June 12 will not count towards your summer work.
2. Please choose ONE chapter book from the list below that you have not read before.



-  The Lemonade War by Jacqueline Davies  
(Level 4.1 - AR Points - 4)



-  Out of My Mind by Sharon M. Draper  
(Level 4.3 - AR Points - 8)



-  Shiloh by Phyllis Reynolds Naylor  
(Level 4.4 - AR Points - 4)



- A Wrinkle in Time by Madeleine L'Engle  
(Level 4.7 - AR Points 7)



- James and the Giant Peach by Ronald Dahl  
(Level 4.8 - AR Points - 4)



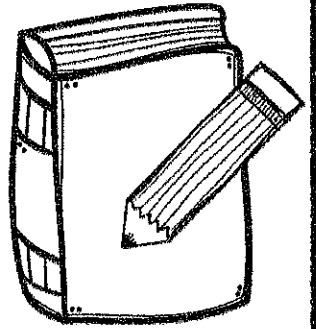
- Tuck Everlasting by Natalie Babbitt  
(Level 5.0 - AR Points - 4)

You will be able to take an AR test on this book when you return to school.

After reading, please choose one activity from the Book Report Choice Board and then complete the Book Summary worksheet attached.

# Book Report

## Choice Board



All book reports must include a one-page summary of the book. Your book report must include enough details to showcase your knowledge of the book.



Imagine the book is being made into a movie. Create and perform a **MOVIE TRAILER**. Must include a written script.



Make a **COLLAGE** with a mix of images and text. Must represent knowledge of characters, setting, and plot.



Design a **COMIC STRIP** illustrating a major scene in the book. Must be neat and colorful.



Write a **TEST** with at least 25 questions. Must include Answer Key and a variety of question types.



Make a **DIORAMA** that depicts a major scene in the book. Must include characters, setting, and plot.



Create a **FOOD** related to your story and bring it in for the class to share. Must be representative of the book.



Make a new **BOOK JACKET** for your book. Look in your local library for design inspiration.



Write a **REVIEW** of the book. Explain your favorite and least favorite parts of the plot, characters, ending, etc...

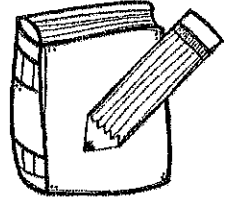


Conduct a fictional **INTERVIEW** with a main character. Ask questions related to the storyline.

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

# Book Summary



One paragraph summary of the book: \_\_\_\_\_

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---

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Main Characters:

Description:

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---

---

---

---

Setting: \_\_\_\_\_

---

Moral: \_\_\_\_\_

---

## **Summer Math Work Incoming 5th Graders 2023**

Math Summer Work will be differentiated per student. Students should go into IXL Diagnostic under Assessments and pick a skill. Students should check both fourth and fifth grade pages to find their assigned skills. Two of each skill should be completed to 85%. They may complete higher if they wish.

Mastery of both multiplication and division facts is necessary for success in fifth grade math. Therefore, students should spend time over the summer weeks reviewing these facts. Resources such as flash cards, as well as websites and games used throughout the school year can be used over the summer to review facts. Consistent and frequent review throughout the summer is strongly encouraged!

Name \_\_\_\_\_  
Date \_\_\_\_\_

# My Book Report Poster

Book Title and Author

\_\_\_\_\_  
\_\_\_\_\_



Main Characters

Book Summary

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Problem

Solution



# Ten Thousands and Hundred Thousands

Name \_\_\_\_\_

Date \_\_\_\_\_

<b>hundred thousands</b>	<b>ten thousands</b>	<b>thousands</b>	<b>hundreds</b>	<b>tens</b>	<b>ones</b>
3	4	6, 3	2	1	

**Expanded Form:** 300,000 + 40,000 + 6,000 + 300 + 20 + 1

**Standard Form:** 346,321

**Word Name:** three hundred forty-six thousand, three hundred twenty-one

## Write how many thousands.

- |                              |                              |
|------------------------------|------------------------------|
| 1. 80,000 = _____ thousands  | 2. 95,000 = _____ thousands  |
| 3. 10,000 = _____ thousands  | 4. 73,000 = _____ thousands  |
| 5. 655,000 = _____ thousands | 6. 838,000 = _____ thousands |
| 7. 331,000 = _____ thousands | 8. 444,000 = _____ thousands |

## Write each number in expanded form.

9. 79,462 \_\_\_\_\_ ten thousands \_\_\_\_\_ thousands \_\_\_\_\_ hundreds \_\_\_\_\_ tens  
\_\_\_\_\_ ones
10. 193,182 \_\_\_\_\_ hundred thousands \_\_\_\_\_ ten thousands \_\_\_\_\_ thousands  
\_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

## Write the number in standard form.

11. 3 ten thousands \_\_\_\_\_
12. 9 hundred thousands \_\_\_\_\_
13. 20,000 + 4000 + 700 + 10 + 6 \_\_\_\_\_
14. 400,000 + 30,000 + 3000 + 200 + 0 + 4 \_\_\_\_\_
15. seventy-one thousand, four hundred fifty-six \_\_\_\_\_

## Write the place and the value of the underlined digit.

16. 945,304 \_\_\_\_\_
17. 386,297 \_\_\_\_\_
18. 856,731 \_\_\_\_\_
19. 736,088 \_\_\_\_\_

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# Round Numbers

Name \_\_\_\_\_

Date \_\_\_\_\_

Round to the nearest thousand.

$\nearrow$   
7300

$$3 < 5$$

Round **down** to 7000.

$\nearrow$   
1500

$$5 = 5$$

Round **up** to 2000.

$\nearrow$   
4800

$$8 > 5$$

Round **up** to 5000.

Round to the nearest ten.

1. 43 \_\_\_\_\_ 2. 75 \_\_\_\_\_ 3. 97 \_\_\_\_\_

4. 31 \_\_\_\_\_ 5. 66 \_\_\_\_\_ 6. 372 \_\_\_\_\_

7. 506 \_\_\_\_\_ 8. 868 \_\_\_\_\_ 9. 455 \_\_\_\_\_

10. 638 \_\_\_\_\_ 11. 493 \_\_\_\_\_ 12. 114 \_\_\_\_\_

Round to the nearest hundred.

13. 452 \_\_\_\_\_ 14. 824 \_\_\_\_\_ 15. 119 \_\_\_\_\_

16. 798 \_\_\_\_\_ 17. 555 \_\_\_\_\_ 18. 673 \_\_\_\_\_

19. 274 \_\_\_\_\_ 20. 321 \_\_\_\_\_ 21. 418 \_\_\_\_\_

22. 638 \_\_\_\_\_ 23. 497 \_\_\_\_\_ 24. 853 \_\_\_\_\_

Round to the nearest thousand.

25. 4521 \_\_\_\_\_ 26. 9267 \_\_\_\_\_ 27. 1865 \_\_\_\_\_

28. 8650 \_\_\_\_\_ 29. 3264 \_\_\_\_\_ 30. 7202 \_\_\_\_\_

31. 2580 \_\_\_\_\_ 32. 5999 \_\_\_\_\_ 33. 6435 \_\_\_\_\_

34. 1662 \_\_\_\_\_ 35. 2314 \_\_\_\_\_ 36. 3537 \_\_\_\_\_

# Sums, Differences, and Products

Name \_\_\_\_\_

Date \_\_\_\_\_

Add to find sums.

$$\begin{array}{r} 11 \\ 1476 \\ +6059 \\ \hline 7535 \end{array} \leftarrow \text{sum}$$

Subtract to find differences.

$$\begin{array}{r} 810615 \\ 9075 \\ -1827 \\ \hline 7248 \end{array} \leftarrow \text{difference}$$

Multiply to find products.

$$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array} \leftarrow \text{product}$$

Add, subtract, or multiply. Watch the signs.

1.  $\begin{array}{r} 428 \\ + 36 \\ \hline \end{array}$

2.  $\begin{array}{r} 8094 \\ +1093 \\ \hline \end{array}$

3.  $\begin{array}{r} 3\text{¢} \\ \times 9 \\ \hline \end{array}$

4.  $\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$

5.  $\begin{array}{r} 6035 \\ -2508 \\ \hline \end{array}$

6.  $\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$

7.  $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$

8.  $\begin{array}{r} \$8.26 \\ + 4.07 \\ \hline \end{array}$

9.  $\begin{array}{r} 3672 \\ - 489 \\ \hline \end{array}$

10.  $\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$

11.  $\begin{array}{r} 43 \\ +19 \\ \hline \end{array}$

12.  $\begin{array}{r} 4\text{¢} \\ \times 2 \\ \hline \end{array}$

13.  $\begin{array}{r} \$4.82 \\ - 2.70 \\ \hline \end{array}$

14.  $\begin{array}{r} 596 \\ +324 \\ \hline \end{array}$

15.  $\begin{array}{r} \$31.67 \\ + 42.85 \\ \hline \end{array}$

16.  $\begin{array}{r} \$.81 \\ - .65 \\ \hline \end{array}$

## Problem Solving

17. An adult has 206 bones. A newborn baby has 300 bones. How many more bones does a baby have than an adult? \_\_\_\_\_
18. The spine has 26 bones. The chest has 25 bones. How many bones are in the chest and spine altogether? \_\_\_\_\_
19. There are 5 bones in each palm. How many bones are in two palms? \_\_\_\_\_

# Elapsed Time

Name \_\_\_\_\_

Date \_\_\_\_\_

How much time does the trip take?

Bus Departs	7:10
Bus Arrives	9:30

You can count minutes by 5s or 10s. You can count hours by 1s first.

7:10	}	1 hour
8:10		}
9:10	}	
9:20		}
9:30		

This trip takes 2 hours, 20 minutes.

What time will it be in 20 minutes if it is now:

1. 2:10 \_\_\_\_\_      2. 8:15 \_\_\_\_\_      3. 7:35 \_\_\_\_\_

What time will it be in 3 hours?

4. 5:55 \_\_\_\_\_      5. 1:05 \_\_\_\_\_      6. 10:40 \_\_\_\_\_

What time will it be in 2 hours, 15 minutes?

7. 6:30 \_\_\_\_\_      8. 3:35 \_\_\_\_\_      9. 4:25 \_\_\_\_\_

Find the elapsed time.

10. 11:15 A.M.      11. 2:40 P.M.      12. 11:25 P.M.  
 12:30 P.M.      8:40 P.M.      2:00 A.M.
- \_\_\_\_\_

**Problem Solving** Use the schedule.

13. How long does it take to go from Lakeland to Grove City?

\_\_\_\_\_

14. Between what two places will the passengers be at 2:30 P.M.?

\_\_\_\_\_

Schedule of Bus Stops	
Bolton	12:25 P.M.
Rockdale	1:10 P.M.
N. Orange	2:40 P.M.
S. Orange	2:55 P.M.
Lakeland	3:20 P.M.
Libertad	3:45 P.M.
Grove City	4:45 P.M.

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# Regroup Twice in Subtraction

Name \_\_\_\_\_

Date \_\_\_\_\_

Estimate by rounding.

$$\begin{array}{r} 873 \longrightarrow 900 \\ -587 \longrightarrow -600 \\ \hline \text{about } 300 \end{array}$$

Subtract.

	h	t	o
		6	13
	8	7	3
-	5	8	7
			6

	h	t	o
		<sup>16</sup> 8	13
	7	7	3
-	5	8	7
		8	6

	h	t	o
		<sup>16</sup> 8	13
	7	7	3
-	5	8	7
	2	8	6

Estimate by rounding. Then subtract.

1.  $\begin{array}{r} 750 \\ -393 \\ \hline \end{array}$

2.  $\begin{array}{r} 322 \\ -228 \\ \hline \end{array}$

3.  $\begin{array}{r} 854 \\ -276 \\ \hline \end{array}$

4.  $\begin{array}{r} 763 \\ -185 \\ \hline \end{array}$

5.  $\begin{array}{r} 621 \\ -182 \\ \hline \end{array}$

6.  $\begin{array}{r} 567 \\ -198 \\ \hline \end{array}$

7.  $\begin{array}{r} 478 \\ -279 \\ \hline \end{array}$

8.  $\begin{array}{r} 581 \\ -96 \\ \hline \end{array}$

9.  $\begin{array}{r} 555 \\ -76 \\ \hline \end{array}$

10.  $\begin{array}{r} 911 \\ -483 \\ \hline \end{array}$

11.  $\begin{array}{r} 931 \\ -375 \\ \hline \end{array}$

12.  $\begin{array}{r} 423 \\ -128 \\ \hline \end{array}$

13.  $\begin{array}{r} \$6.73 \\ -4.87 \\ \hline \end{array}$

14.  $\begin{array}{r} \$4.78 \\ -3.99 \\ \hline \end{array}$

15.  $\begin{array}{r} \$6.17 \\ -1.28 \\ \hline \end{array}$

Align and subtract.

16.  $715 - 236$

17.  $853 - 284$

18.  $691 - 398$

19.  $\$7.88 - \$2.89$

20.  $\$9.64 - \$3.86$

## Problem Solving

21. How much change will Tom receive if he spends \$3.47 and gives the clerk a five-dollar bill and 2 quarters?