

# Rising SJE 3<sup>rd</sup> Graders

## Summer Work

### Reading:

For your summer reading, please choose three (3) chapter books from the attached list and record them below. Then choose one of the books to complete the attached "My Book Report".

### The books I read...

Title	Author

### Math / ELA:

You will be working in IXL:

1. Go to IXL.com
2. Select "Recommendations" (green icon at the bottom the page) and then top right you will see Language Arts/Science/SS/All/Diagnostic written in blue; select "Diagnostic".
3. Select 10 ELA skills and 10 Math skills. Work 20 minutes or 85% Smart Score for each of the 20 skills selected.



Name: \_\_\_\_\_

## Chapter Books:

Emerging	Proficient to Independent	
Nate the Great Series	Freckle Juice	Junie B. Jones
Cam Jenson	Alvin Ho Series	Andy Shane Series
Henry and Mudge	King and Kayla	Dory Fantasmagory
Good Dog, Aggie	The World According to Humphrey	A-Z Mysteries
Frog & Toad are Friends (and others)	Woodward and McTwee	My Weird School
My Lucky Day	Magic Tree House	
A Bad Case of Stripes	Zoey and Sassafras Series	
The Book Hog	Real Pigeons Fight Crime	
The True Story of the Three Little Pigs	Rise of the Earth Dragon	
Diary of a Worm	The Dragonsitter	
Water Boy	Fluffy's Silly Summer	
	Marvin Redpost	
	Puppy Place -Goldie	
	Secrets of Droon	
	Jake Drake	
	Horrible Harry	
	Stink	
	Upside Down Magic	
	Ivy and Bean	
	The Black Lagoon	
	Dragon Masters	
	Eerie Elementary	

# MY BOOK REPORT

**Student's Name** \_\_\_\_\_

Name of Book \_\_\_\_\_

Author \_\_\_\_\_

**Main Characters** (main people in the story): Give a brief description of each character

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Setting** (Where the story happens): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Summary** (Tell me what the story is about): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**How did the story end?** \_\_\_\_\_

\_\_\_\_\_

**Did you like the book?** Why or Why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**This book was...** (Circle one)

**easy to read**

**just right to read**

**a little difficult**

**too hard**