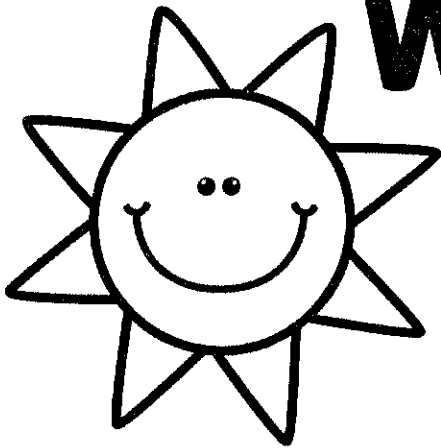
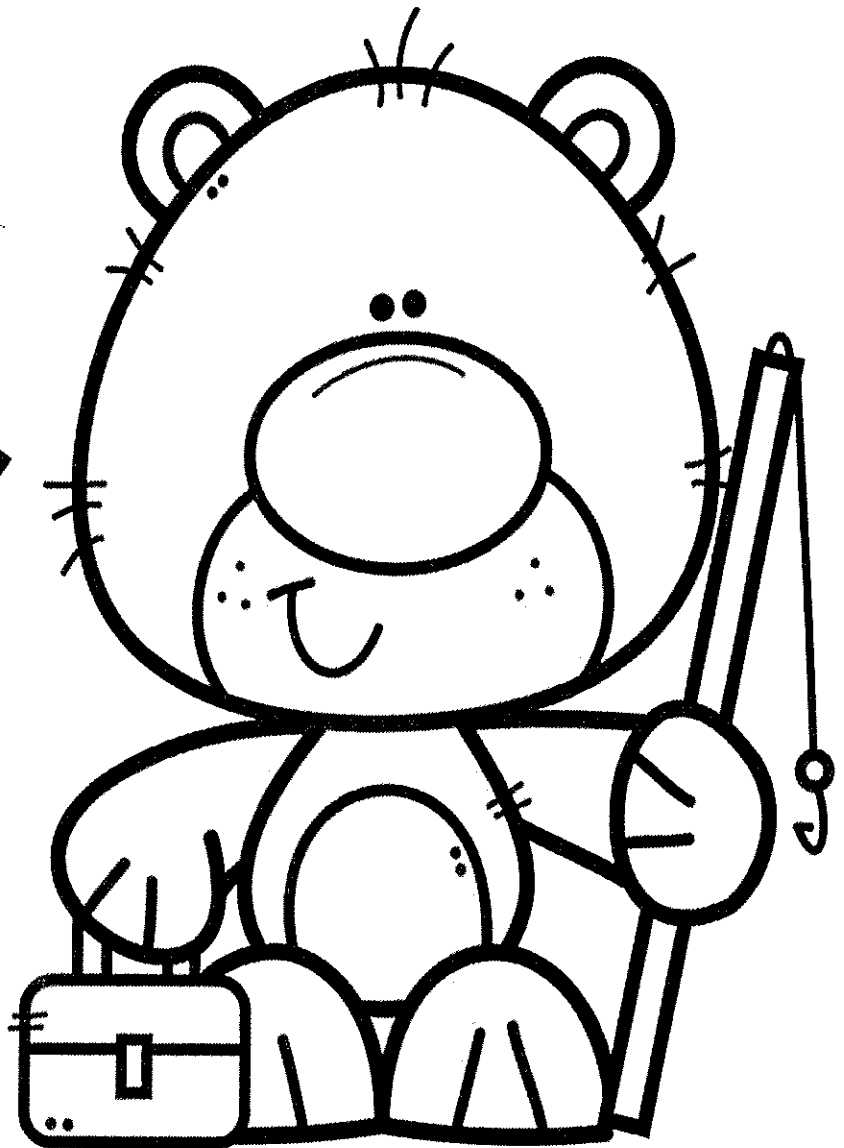
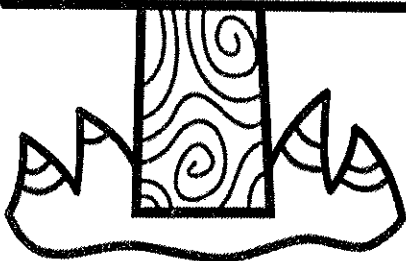


_____ 's
**First Grade
Warm-Up**



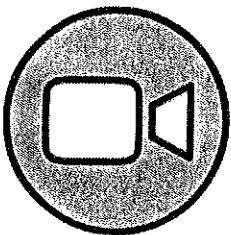
FIRST GRADE

KINDERGARTEN



Assembly Instructions for the Book on Page 23:

1. Hold your paper vertically (tall like a glass of milk). Fold the paper from the top to the bottom.
2. Your paper is horizontal (long like a hot dog). Fold your paper from side to side.
3. Hold your paper vertically and fold from the top to the bottom.
4. Open your paper up and hold it vertically (tall like a glass of milk). Fold from the top to the bottom. You are not making a new fold but folding again on a fold that was already created.
5. Keeping the paper closed, cut on the dotted line.
6. Open your paper all the way and hold it long like a hot dog. Fold from top to bottom, keeping the words on the outside and, leaving it slightly open with your hands on the left and right side.
7. Push your two hands slowly together, while forcing the front and back sides of the paper away from each other near the middle of the paper where the hole is.
8. Fold the pages flat and then make your final fold to close the book, making sure the cover is on the front.

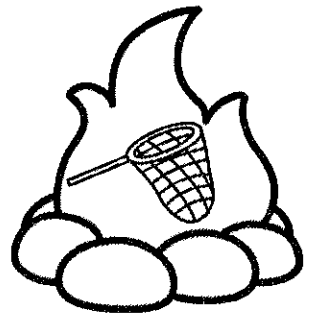
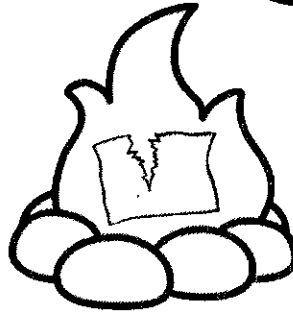
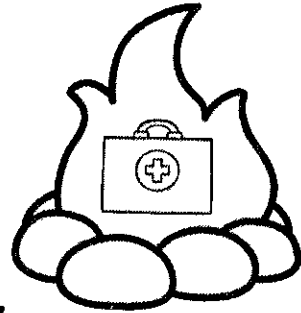
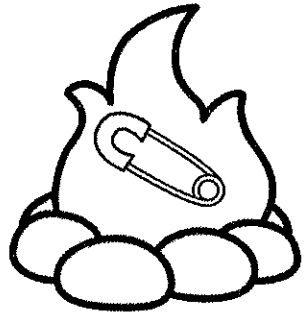
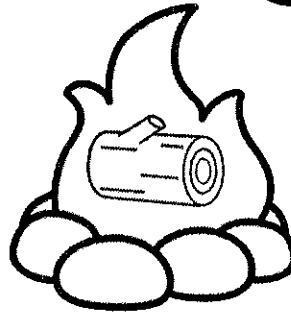
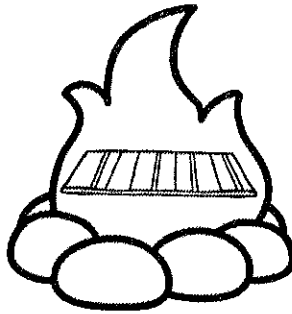
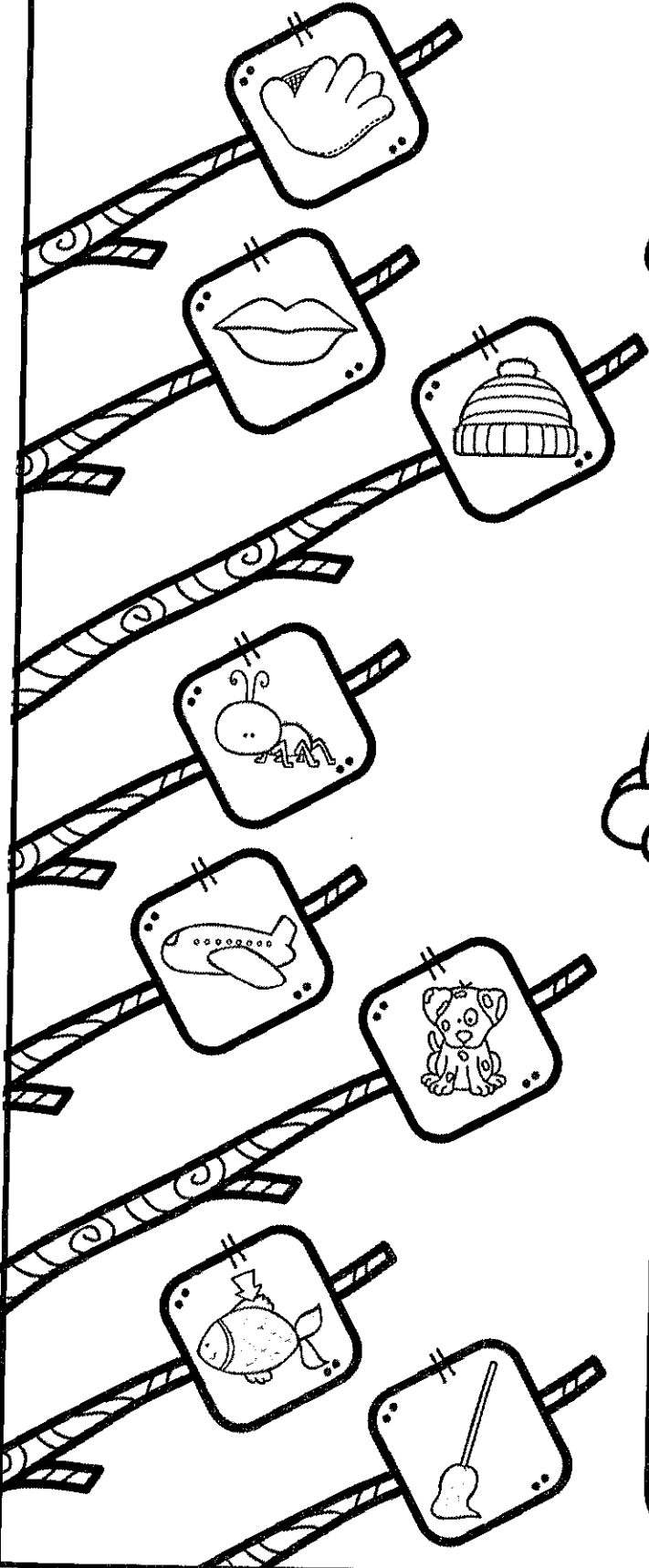


Want to watch a video on how to fold the booklets? Check it out by heading to <http://bit.ly/MiniAlphabetFoldableTutorial>

Name _____

Rhyming Words

Directions: Color the marshmallow and fire that rhyme the same color. Switch to a new color for each new pair. Then write a rhyming word for the given words in the box.



Make a Rhyme:

sing _____

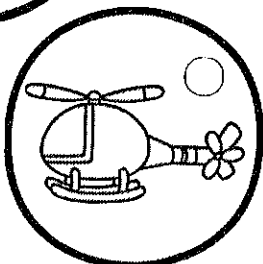
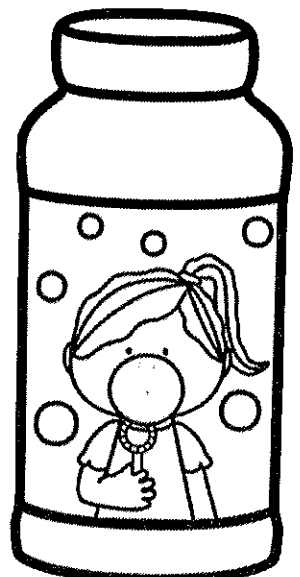
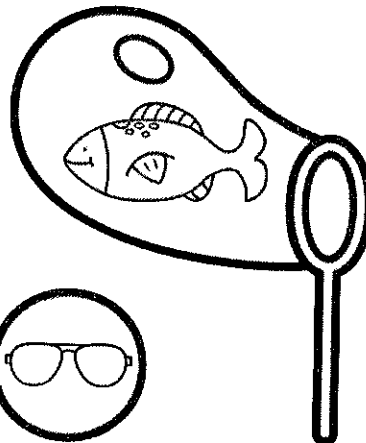
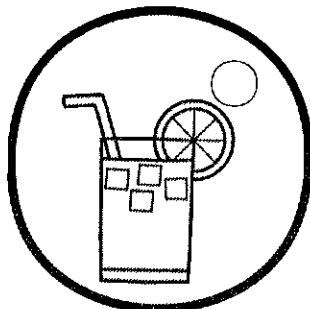
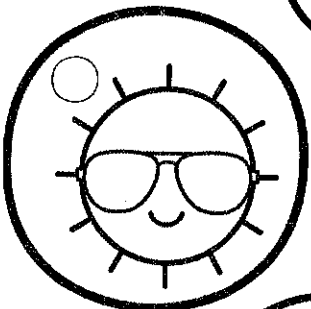
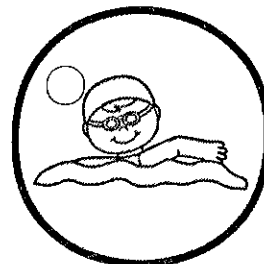
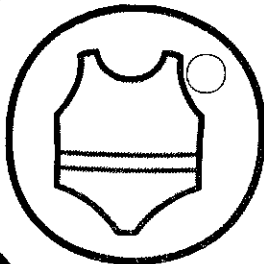
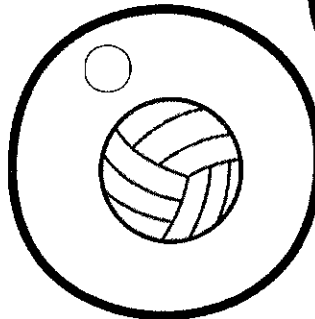
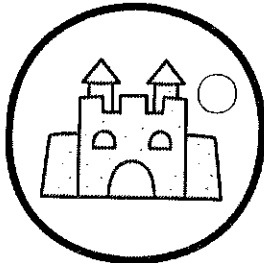
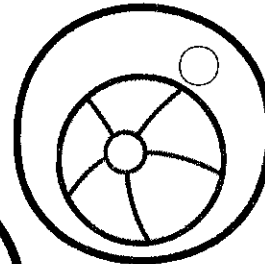
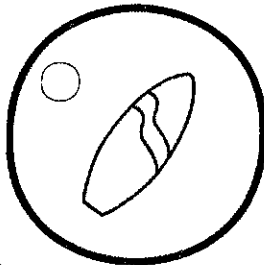
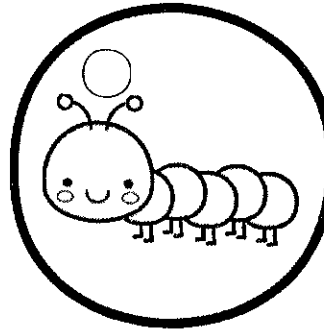
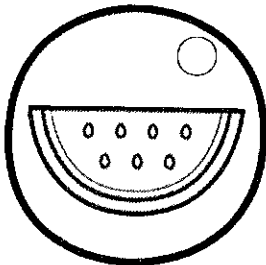
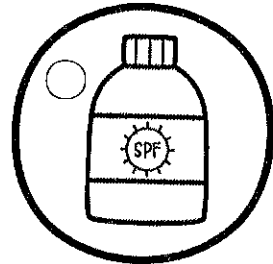
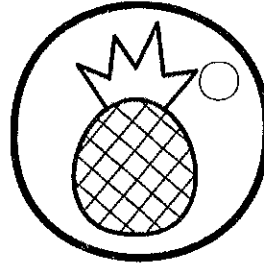
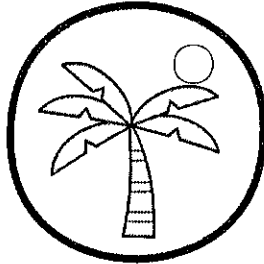
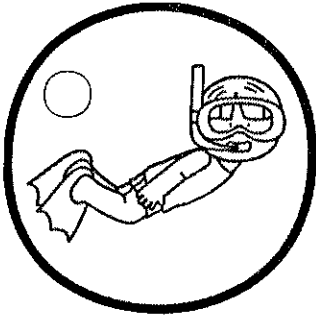
run _____

star _____

Name _____

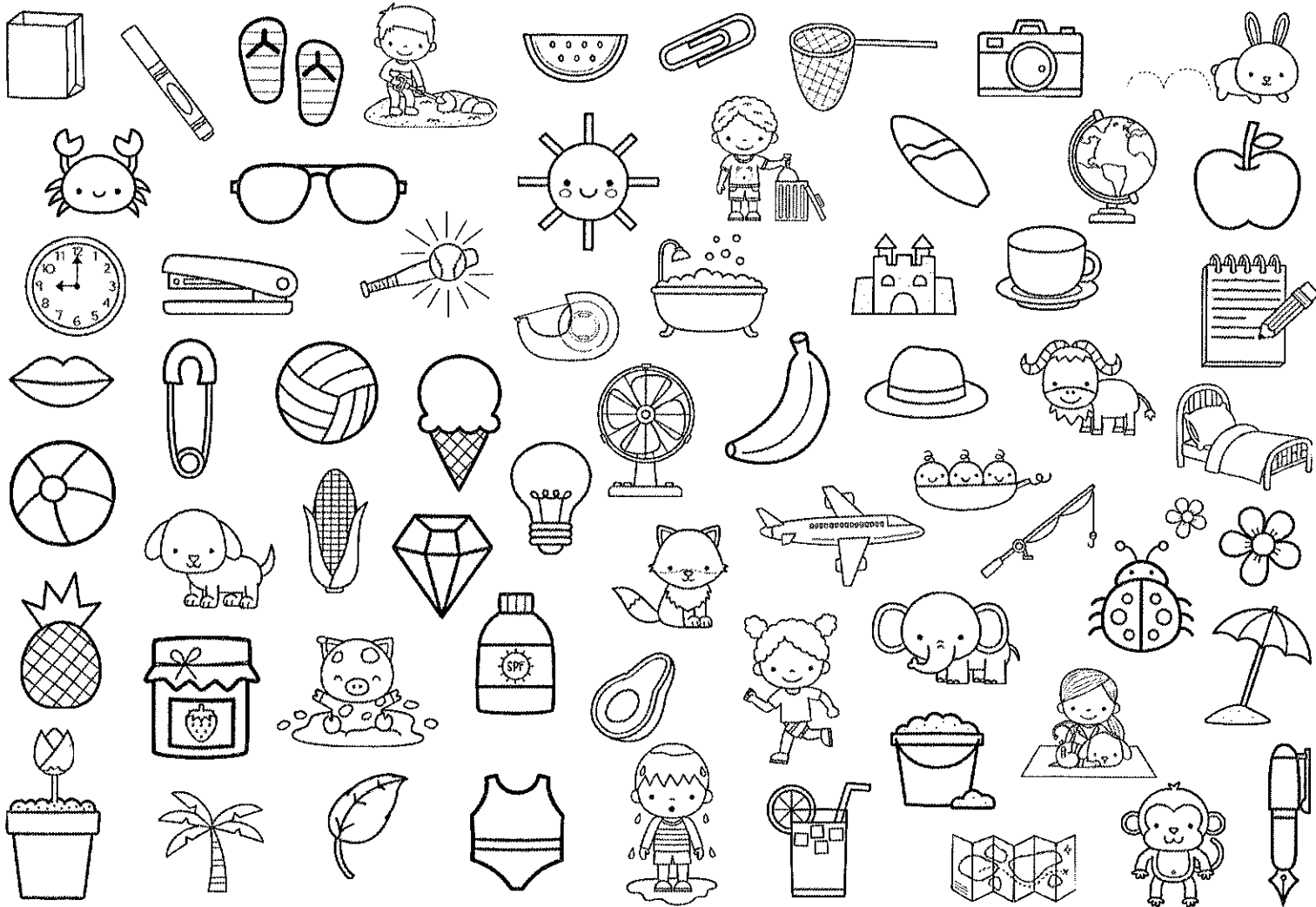
Counting Syllables

Directions: Name each picture. Clap each word as you say it aloud to count the syllables. Color the bubbles with one syllable blue, two syllables green, three syllables yellow, and four syllables purple.



I Spy CVC Words

Directions: Find each CVC word. Color the picture when you find it. Check off each word as you find it.


 wet

 hit

 map

 cup

 cob

 sun

 pot

 mud

 bug

 bed

 dig

 lip

 fan

 bag

 pen

 hat

 dog

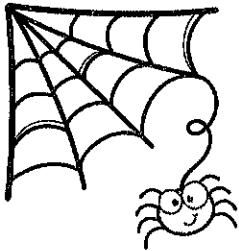
 hop

 pin

 net

Short Vowels

Directions: Look at the picture. Say the word. Color the sun that has the appropriate medial short vowel. Then, trace and write the word on the lines.



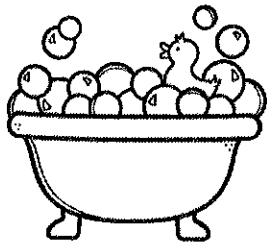
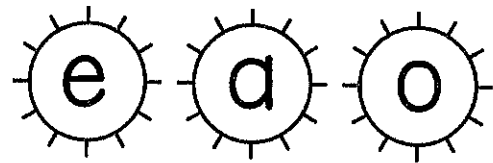
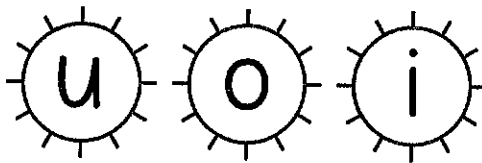
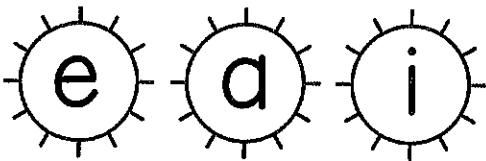
w o



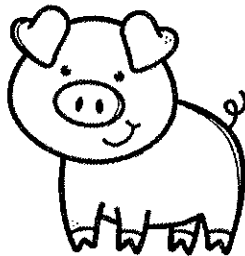
f x



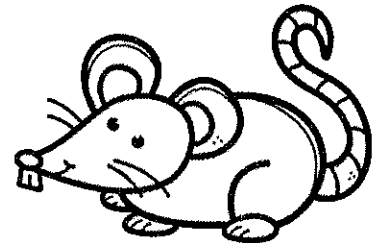
m n



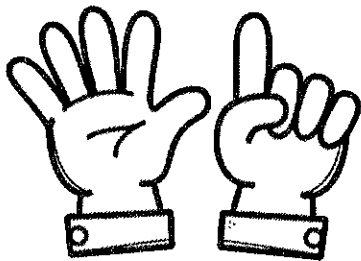
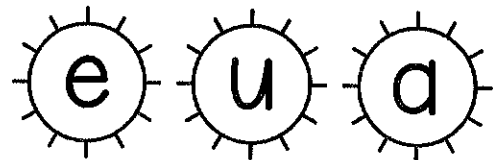
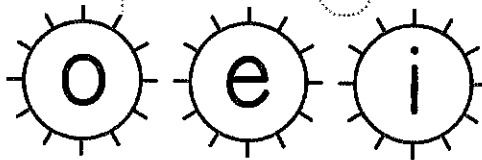
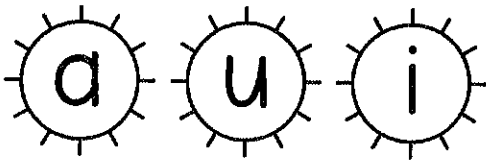
t o



p o g



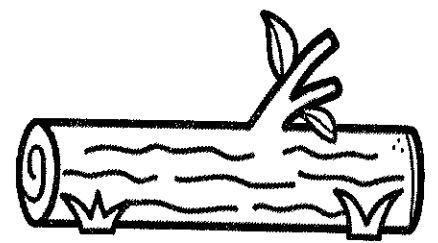
r i t



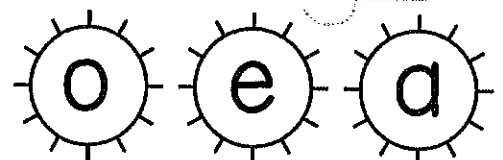
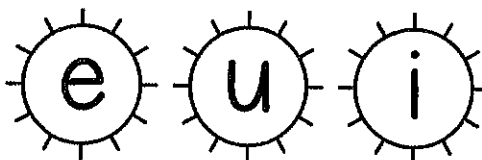
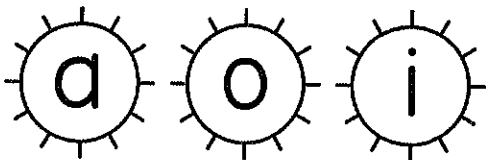
s x



c o b



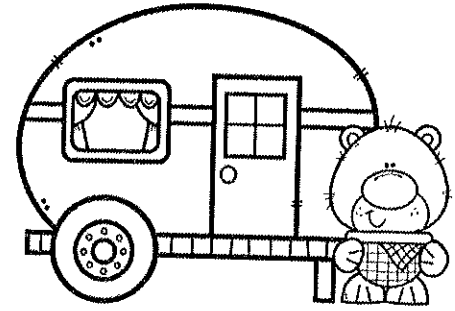
t o g



Name _____

Capitalization

Directions: Read each sentence. Use a marker to fix the capitalization errors. Then, rewrite each sentence with the correct capitalization on the lines below.



the dog will chase the ball.

we can have a picnic.

i love going to the woods!

can we cook some s'mores?

mom and i will get lunch.

did you catch a fish, sam?

my sister and i love to swim!

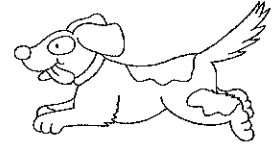
Name _____

Fiction Comprehension

Directions: Read the passage. Answer the questions after you finish reading.



Wag the Dog

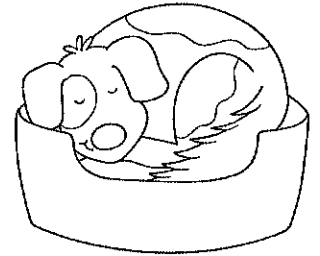


Wag the dog likes to play ball. Dan throws the ball for Wag. Wag chases the ball.



Wag the dog likes to swim. He runs into the water. When he comes out, he shakes and gets Dan wet.

Wag the dog likes to sleep. He has a soft bed. Dan loves Wag.



1. What does Wag the dog like to do?

2. Who throws the ball for Wag?

3. What do you think Wag does that Dan might not like?

4. How do you know Dan loves Wag?

Name _____

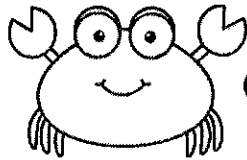
Summer Opinion Writing

Directions: Draw and write your opinion on which place would be better for swimming.

Pool or Beach?



umbrella



crab

friends



slide



wave

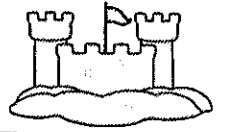


bucket and shovel



shells

sandcastle

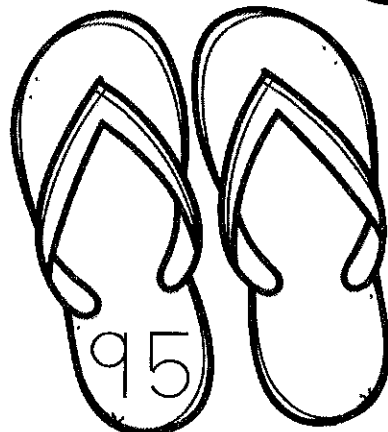
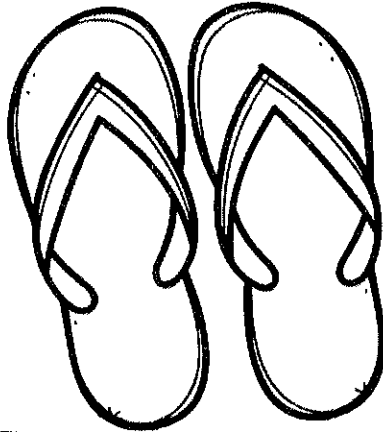


Handwriting practice area with multiple sets of three horizontal lines (top, middle, bottom) for writing an opinion.

Name _____

Counting By 5's

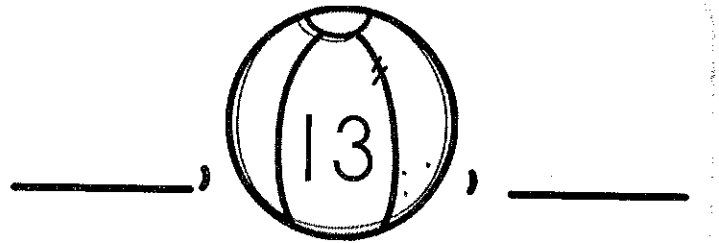
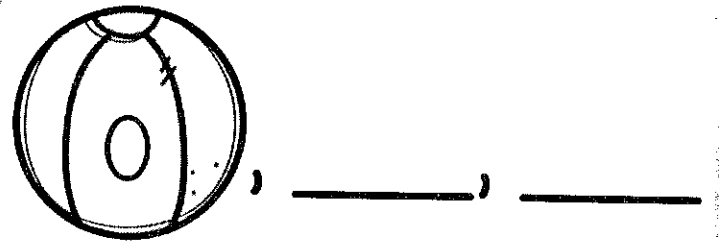
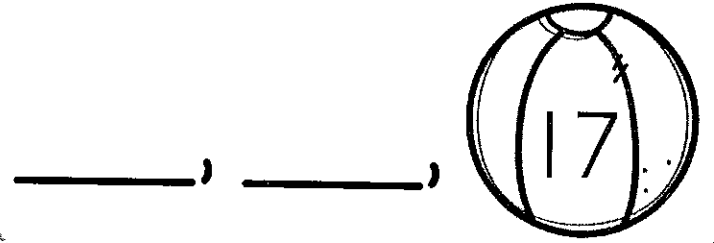
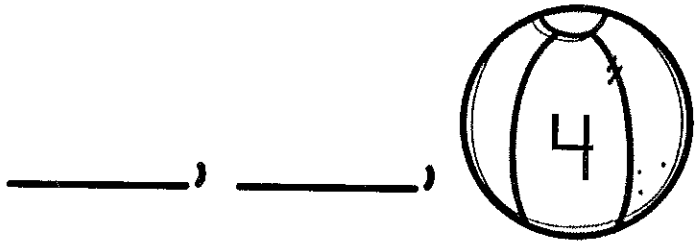
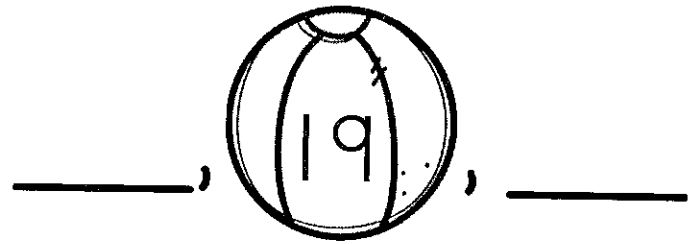
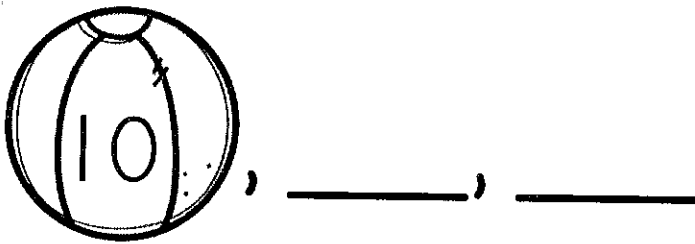
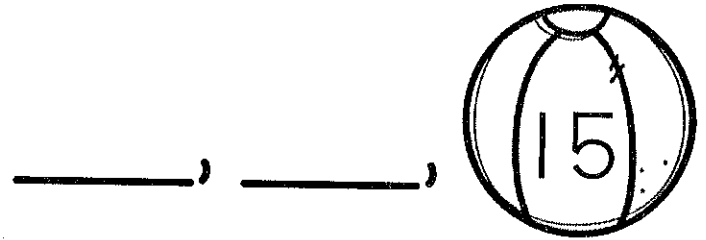
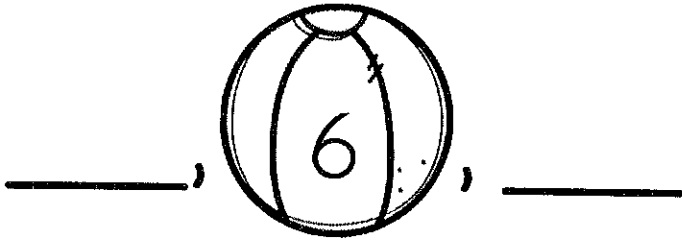
Directions: Count out loud by 5's to 100. Fill in the missing numbers on each sandal.



Name _____

Missing Numbers

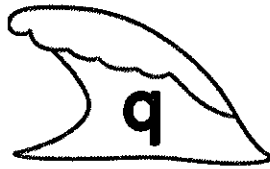
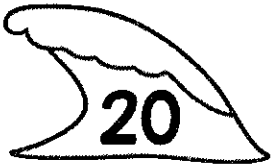
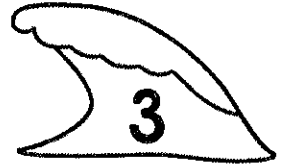
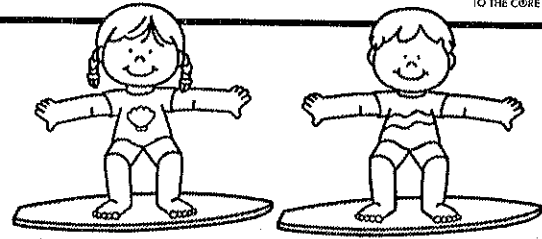
Directions: Fill in the missing numbers using the given numbers. Trace the given numbers.



Name _____

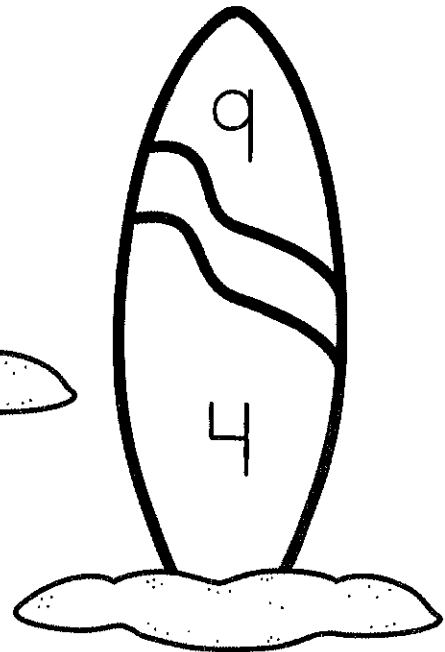
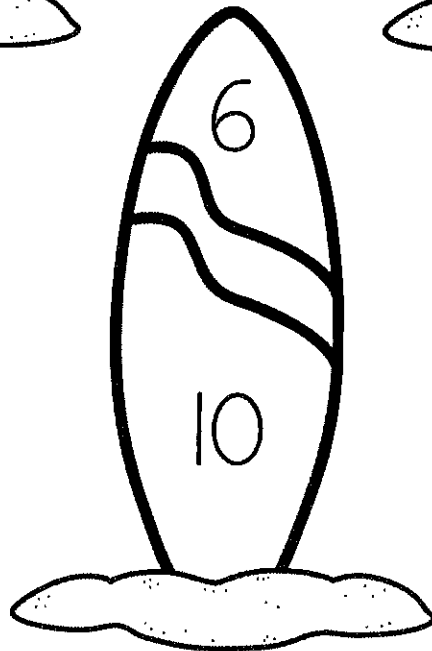
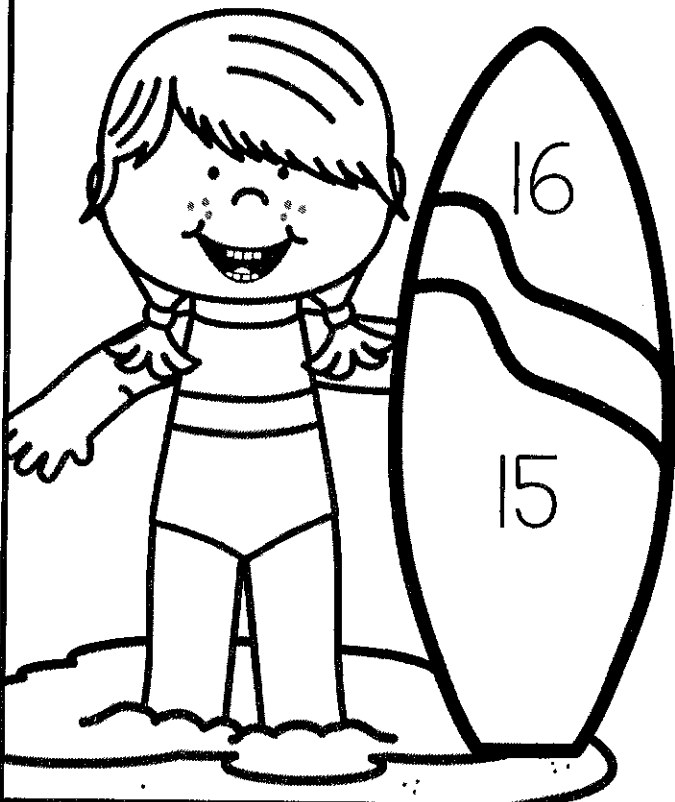
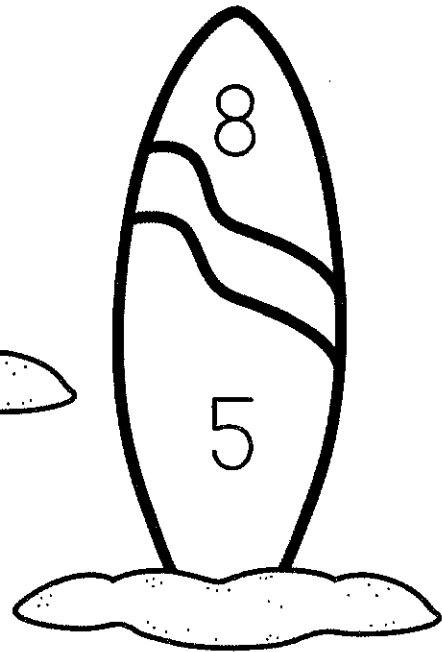
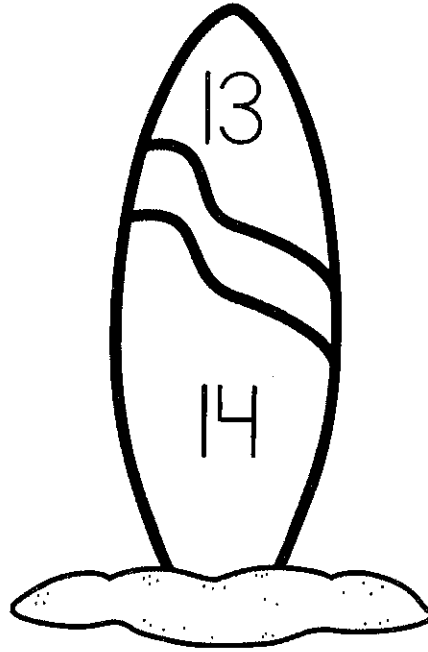
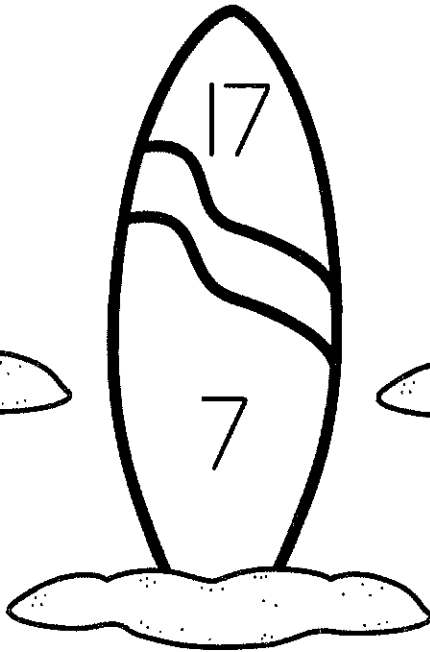
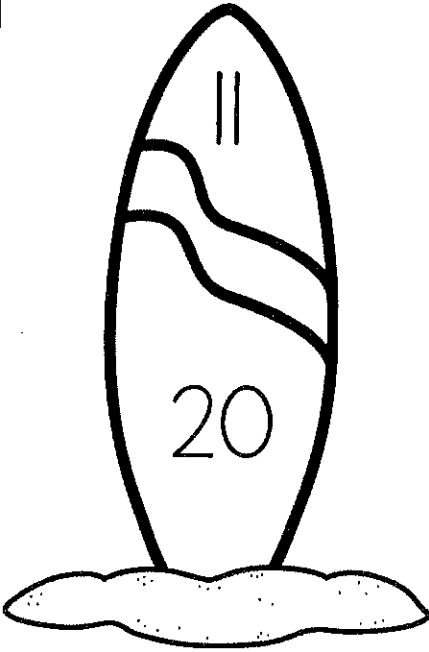
Making Sets 1-20

Directions: Draw a set of items using the number on each wave.



Comparing Numerals

Directions: Look at the numbers on each surfboard. Color the part with larger number blue and the part with smaller number green.



Addition Story Problems

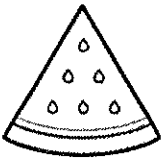
Directions: Solve the story problems by drawing a picture, writing a number model, and giving an answer. Don't forget to add a label to your answer!

Emily had 5 daisies. She picked 3 roses. How many flowers does she have now?



$$\square + \square = \underline{\hspace{2cm}}$$

Dan ate a slice of watermelon. There were 4 seeds in his first bite. His second bite had 6 seeds. How many seeds were there?



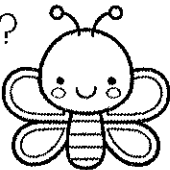
$$\square + \square = \underline{\hspace{2cm}}$$

Zoe caught 2 fish on Friday and 3 fish on Saturday. How many fish did she catch?



$$\square + \square = \underline{\hspace{2cm}}$$

Eli saw 4 butterflies and 4 ladybugs in the garden. How many insects did he see?



$$\square + \square = \underline{\hspace{2cm}}$$

Name _____

Subtraction Story Problems

Directions: Solve the story problems by drawing a picture, writing a number model, and giving an answer. Don't forget to add a label to your answer!

Ben was watching the clouds. He counted 5 clouds. The wind blew 1 away. How many clouds are left in the sky?



$$\square - \square = \underline{\hspace{2cm}}$$

Riley had a picnic. There were 10 ants on the blanket and 3 left. How many ants are still on the blanket?



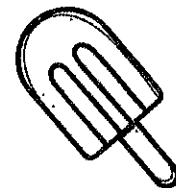
$$\square - \square = \underline{\hspace{2cm}}$$

Eva's soccer team has 7 kids. 2 of them are sick. How many soccer kids are not sick?



$$\square - \square = \underline{\hspace{2cm}}$$

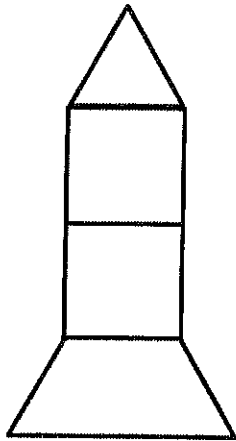
Leo's mom bought a box with 8 popsicles. Leo, his sister, and his friend each ate a popsicle. How many popsicles are left?



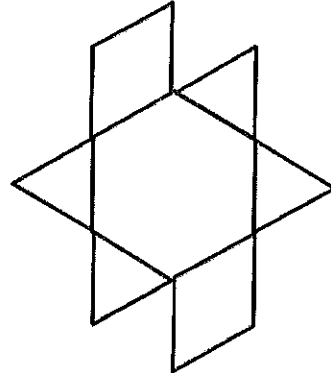
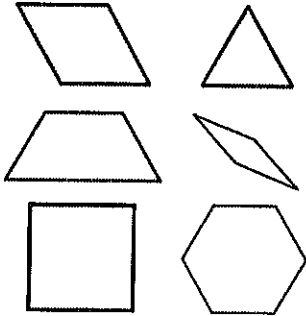
$$\square - \square = \underline{\hspace{2cm}}$$

2D Shapes in Shapes

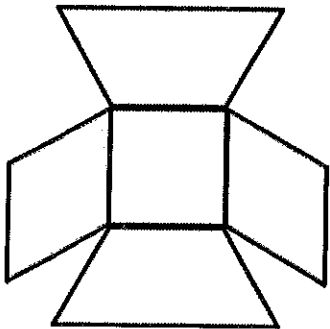
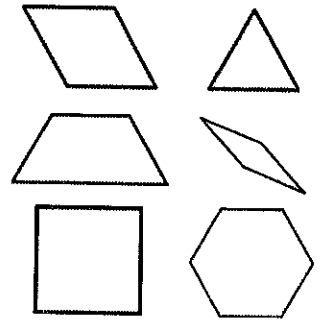
Directions: Look at each design. Color the shapes used to make it.



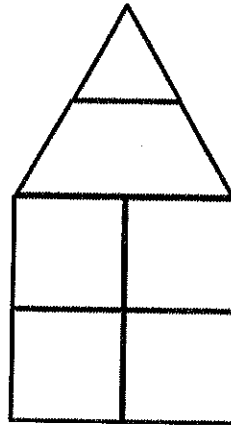
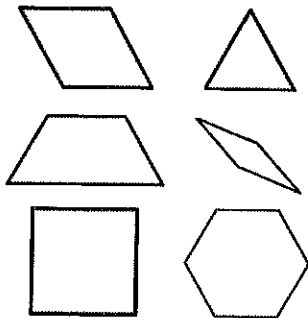
What shapes
were used?



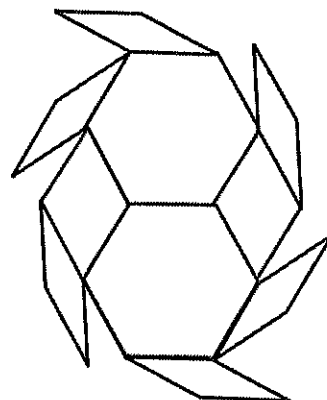
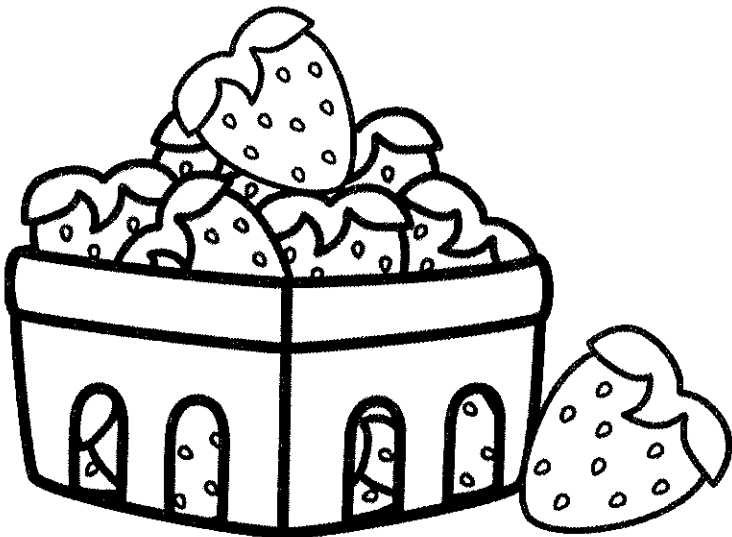
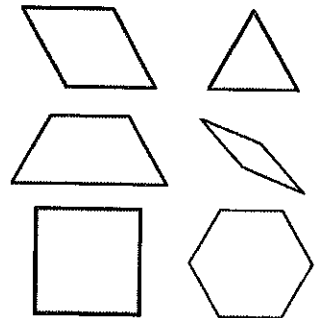
What shapes
were used?



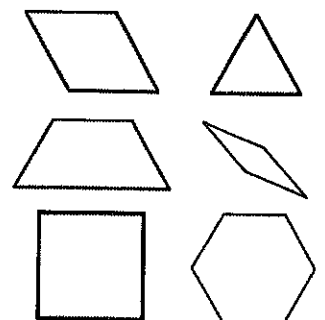
What shapes
were used?



What shapes
were used?

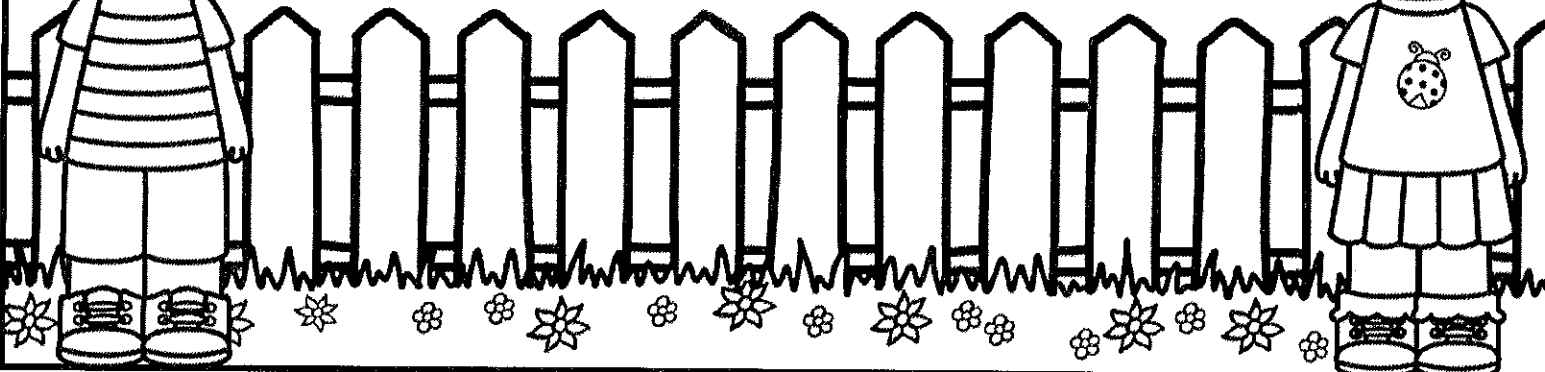
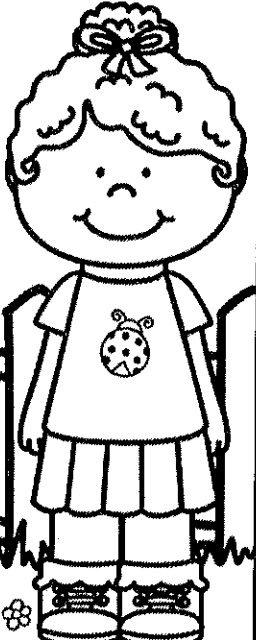
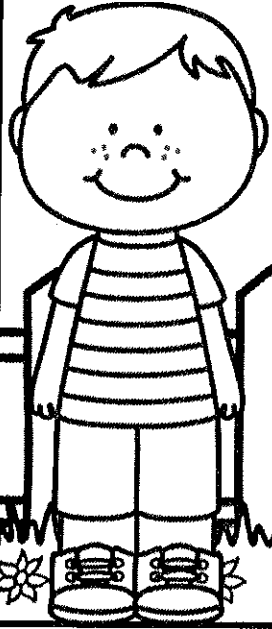
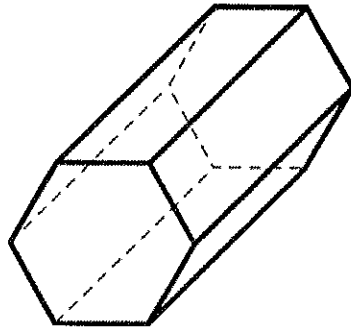
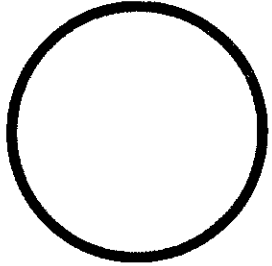
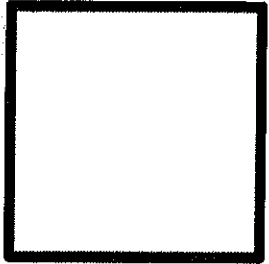
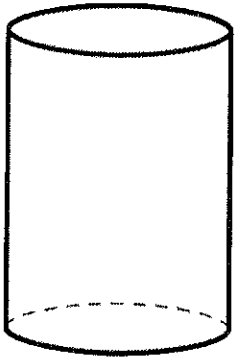
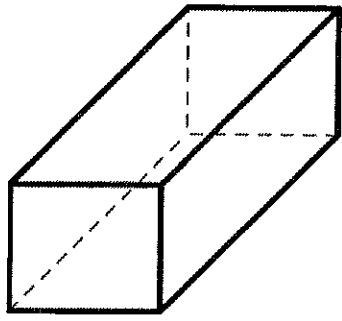
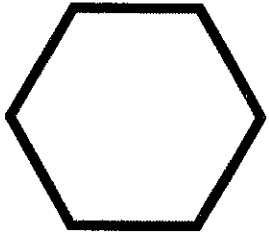
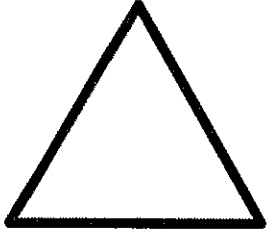
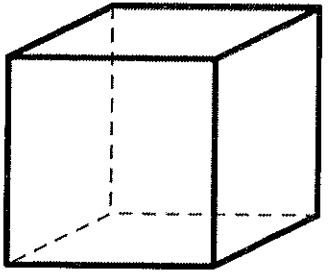
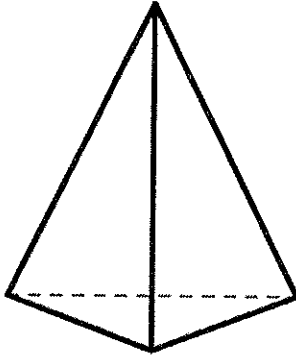


What shapes
were used?



2D and 3D Shape Comparing

Directions: Consider the sides, angles, and vertices of each 2D and 3D shape. Match the 2D shape to the 3D shape most like it by coloring the pair the same color. Switch to a new color for the next pair. Continue until all pairs are matched.



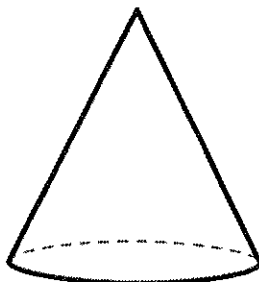
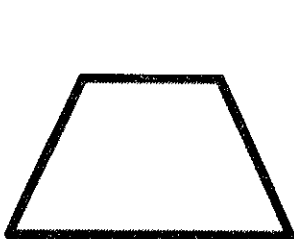
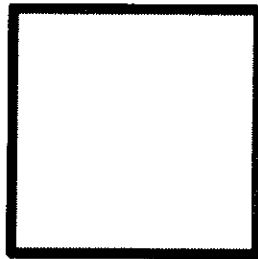
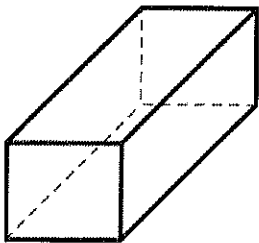
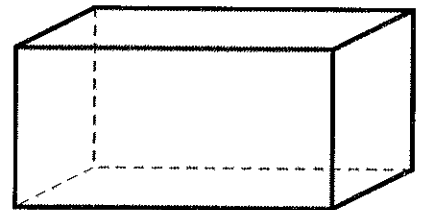
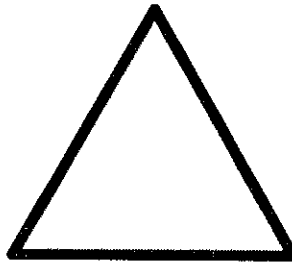
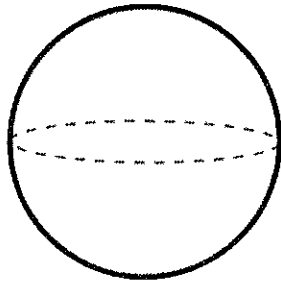
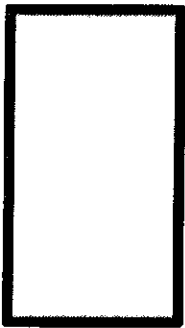
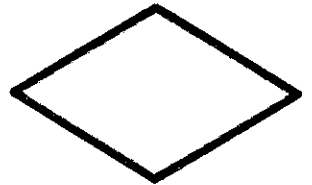
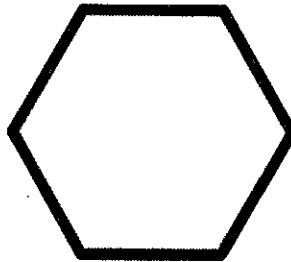
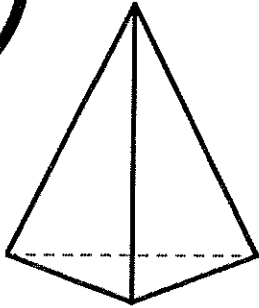
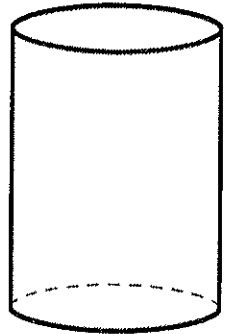
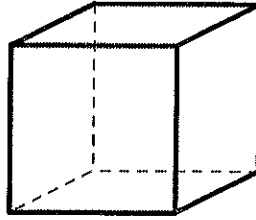
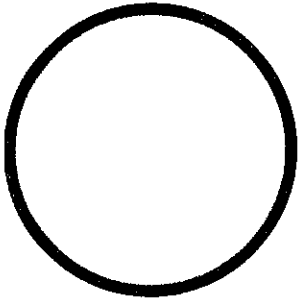
Name _____



2D or 3D Shape?

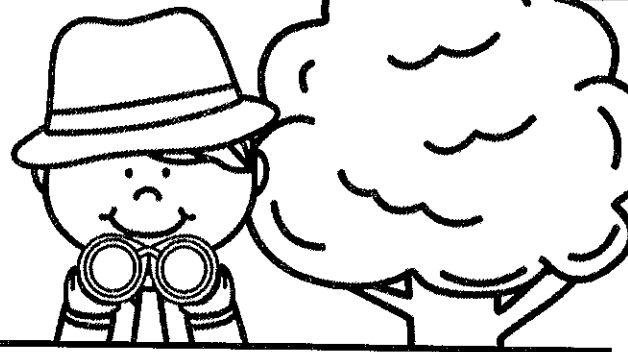


Directions: Color the 2D shapes blue and the 3D shapes red.

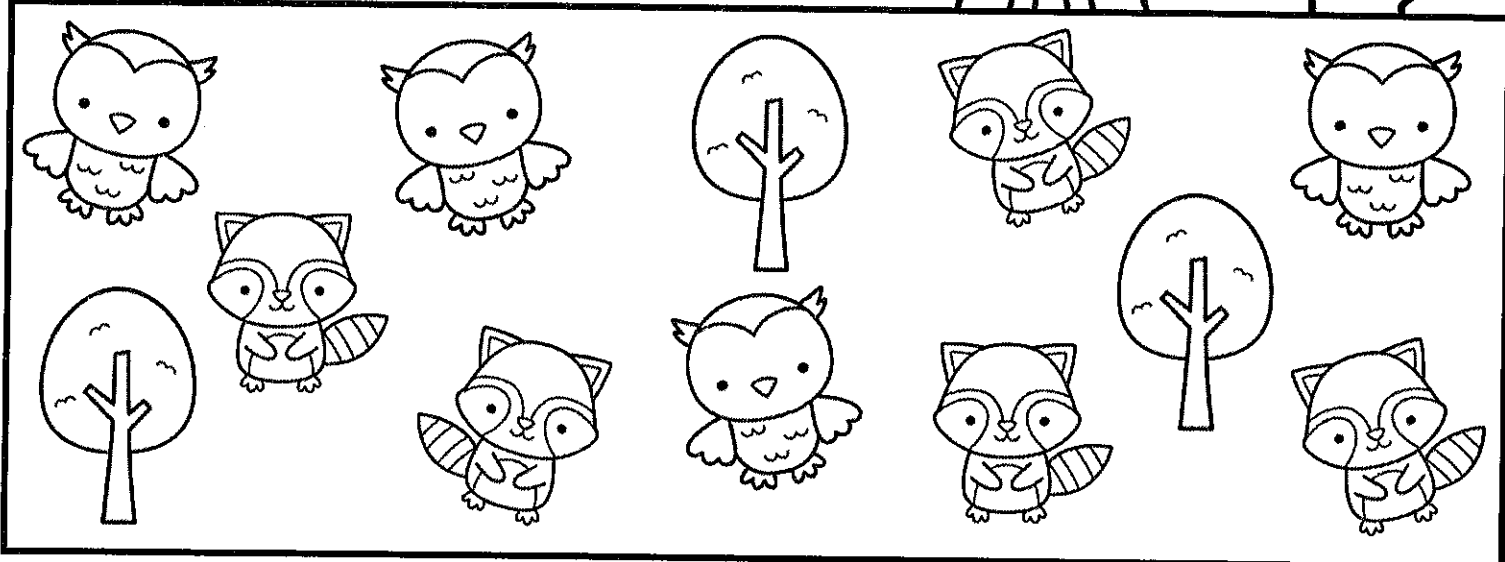


Name _____

Graphing and Tally Marks



Directions: Color the owls tan, the trees green, and the raccoons gray.






Directions: Tally the totals for each object. Then, graph the results and answer the questions.







5			
4			
3			
2			
1			
	 owl	 raccoon	 tree

Which has the most?

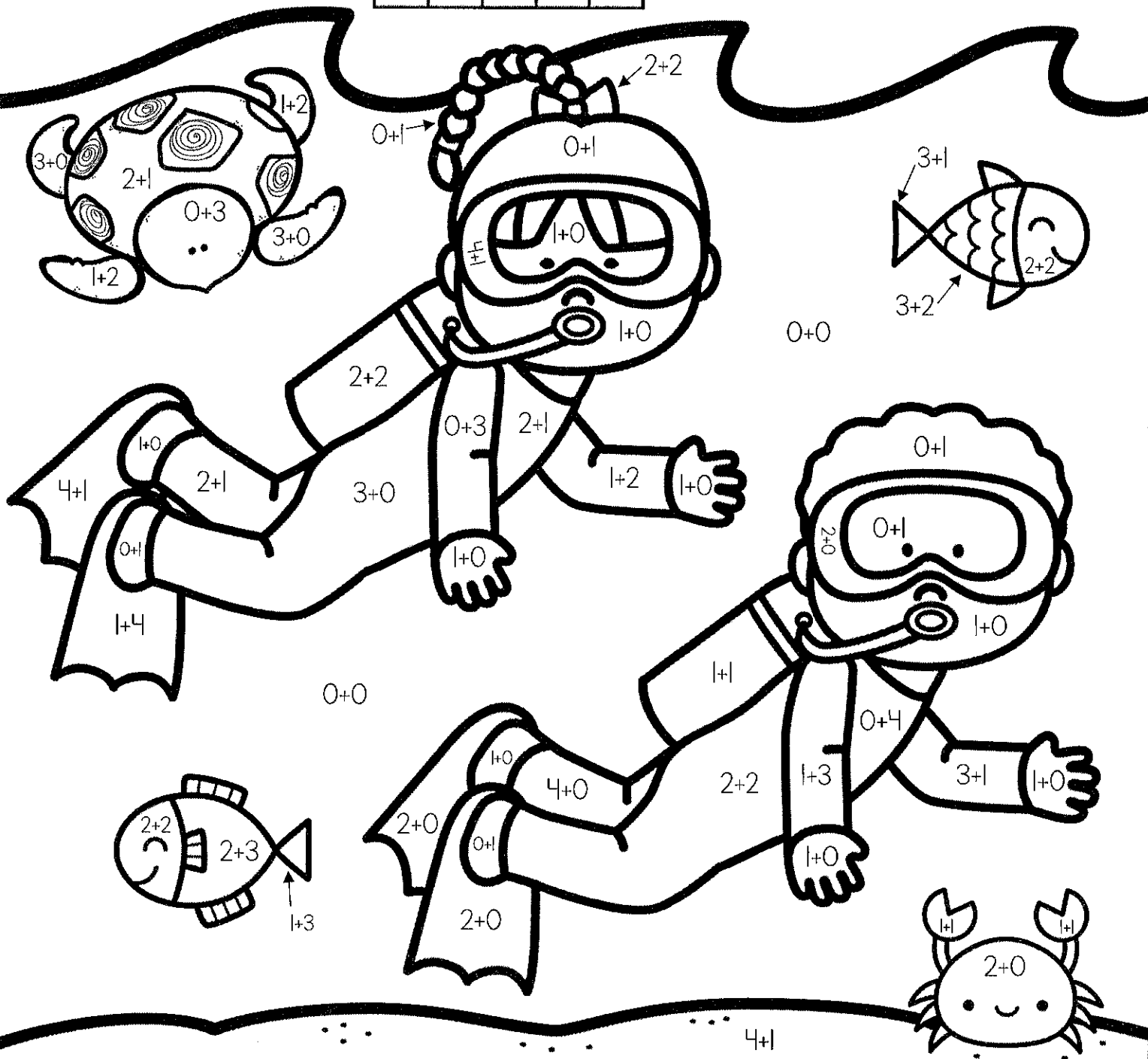
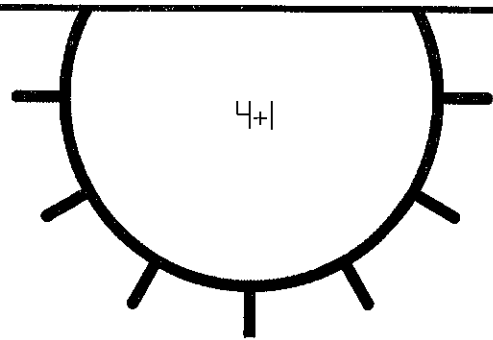
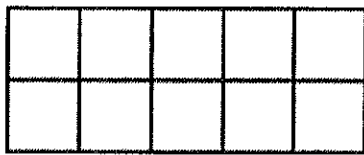
Which has the least?

How many owls are there?

Name _____

Addition to 5

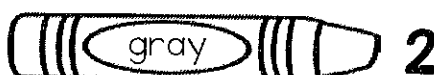
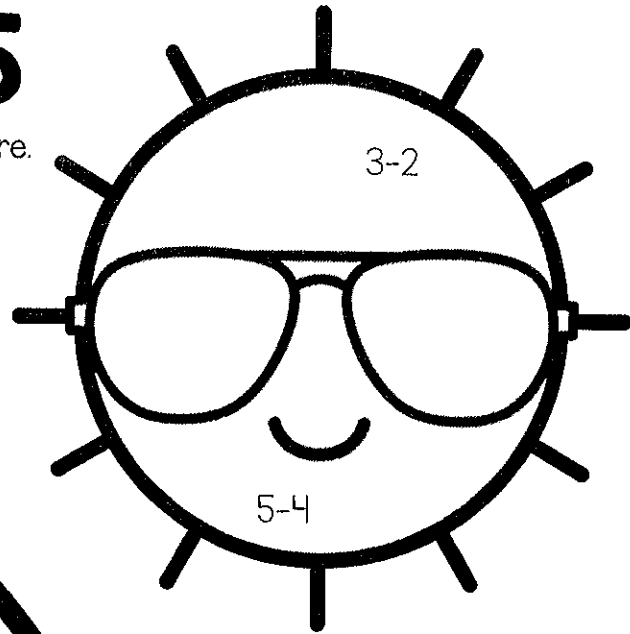
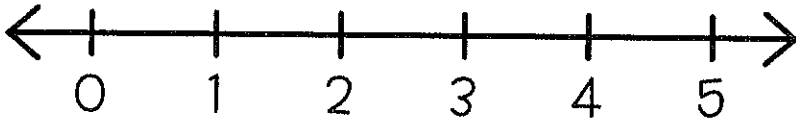
Directions: Add. Use the code below to color the picture. Use the ten frame to help you.



Name _____

Subtraction to 5

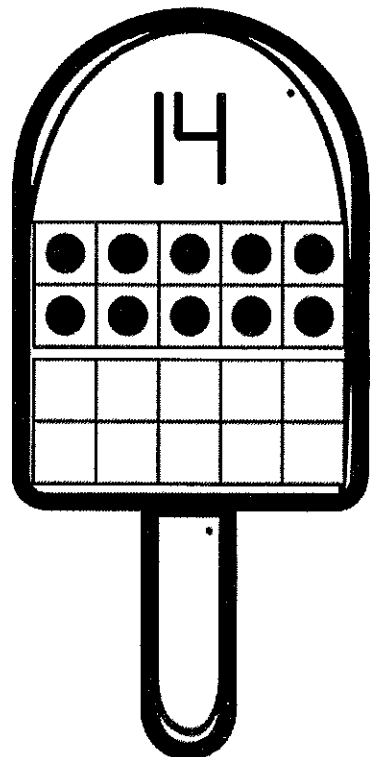
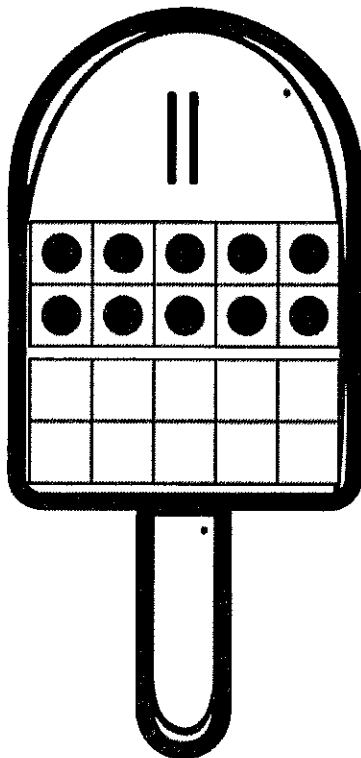
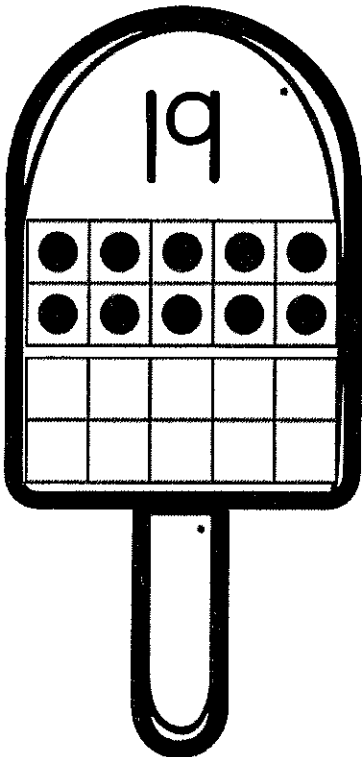
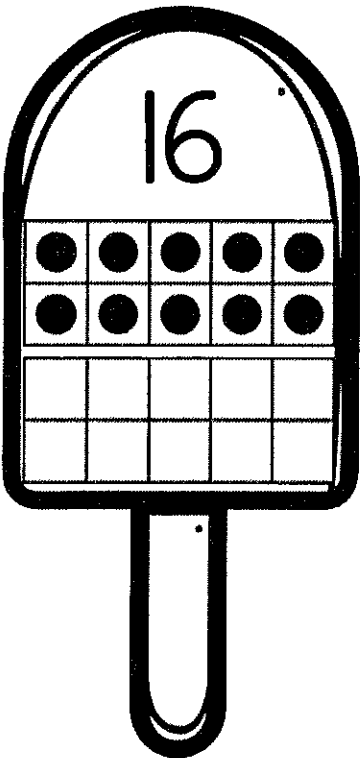
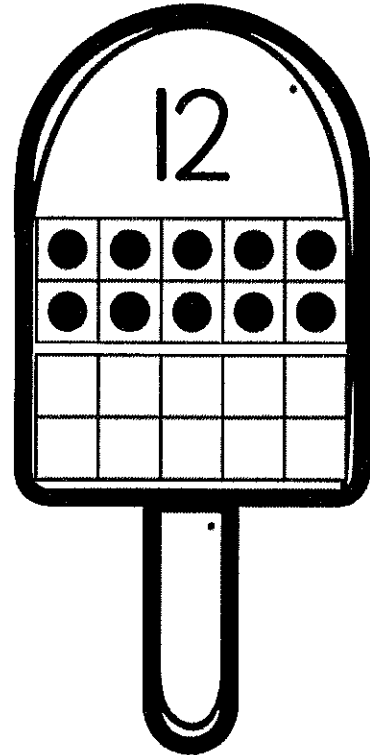
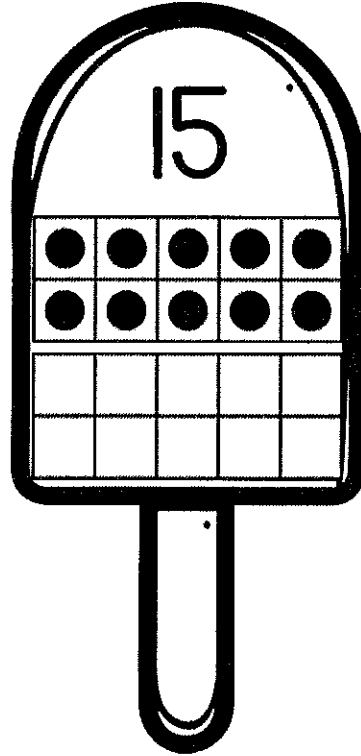
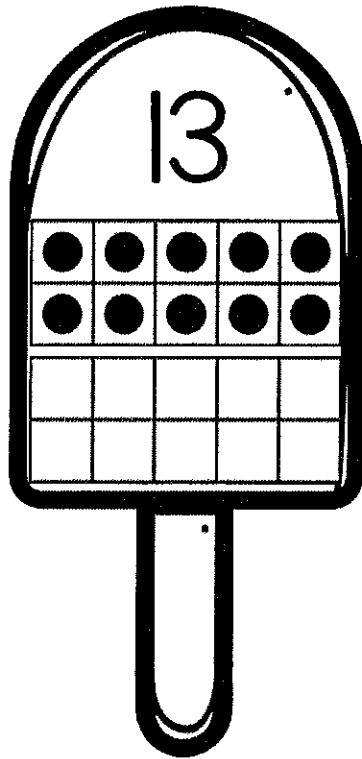
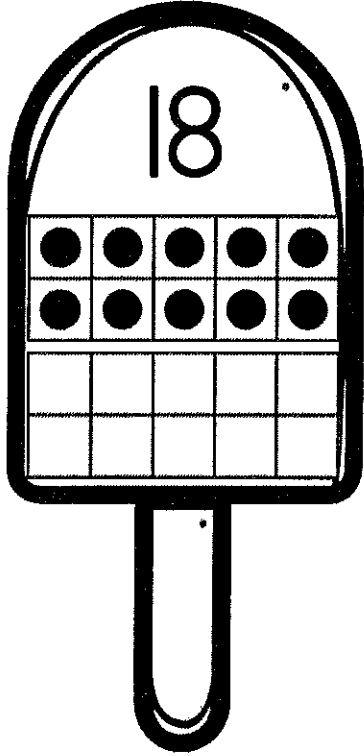
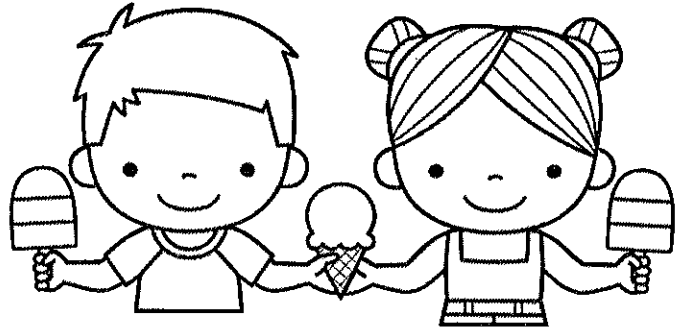
Directions: Subtract. Use the code below to color the picture. Use the number line to help you.



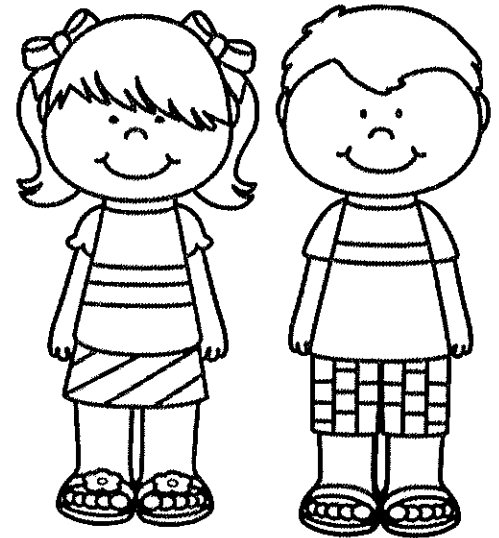
Name _____

Teen Number Place Value

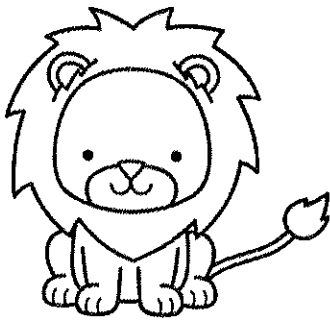
Directions: Fill in the rest of the ten frames to make the given number.



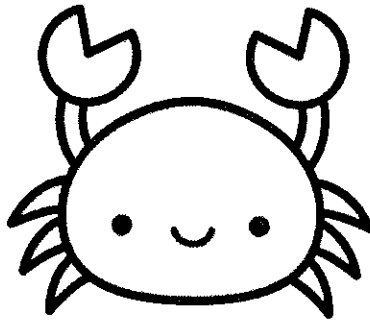
Gross Motor Challenges



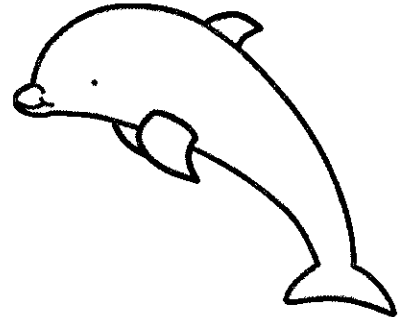
Directions: Complete at least three of the challenges below to get three in a row. Do as many as you can for as long as you can! Color each challenge in as you complete it. Reuse the board and see if you can do each activity for longer than the last time (ask someone to help time you with a stopwatch).



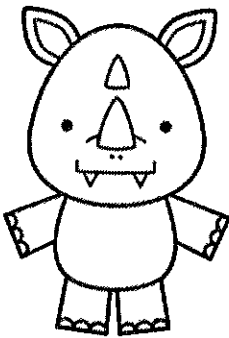
Roar/stretch like a lion.



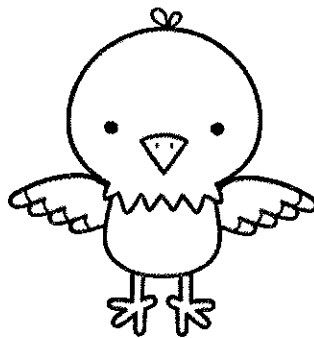
Walk like a crab.



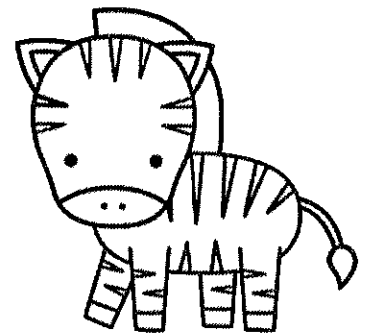
Twirl like a dolphin.



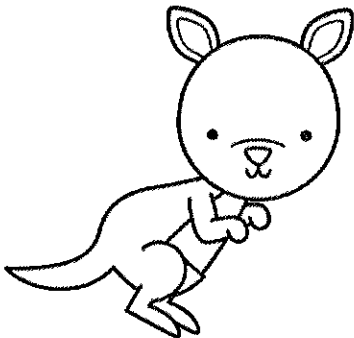
Stomp like a rhino.



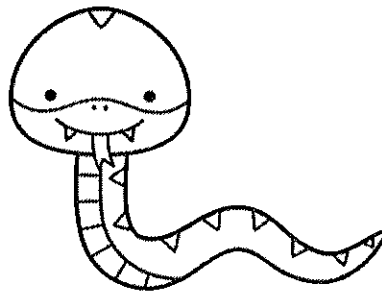
Fly like an eagle.



Gallop like a zebra.



Hop like a kangaroo.



Slither like a snake.



Balance like a flamingo.

Name _____

Community Helpers

Directions: Cut out the pieces. Match them to the sentences describing community helpers.

They help when there is a fire. They drive big, red trucks.

It is their job to make sure people follow the laws. They have a car with a siren and red and blue lights.

They help keep you healthy. You can also see them when you are sick.

It is their job to grow food for us. They drive tractors.

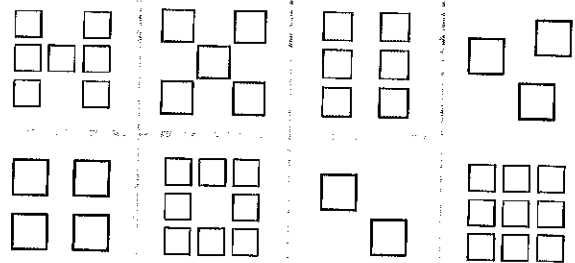
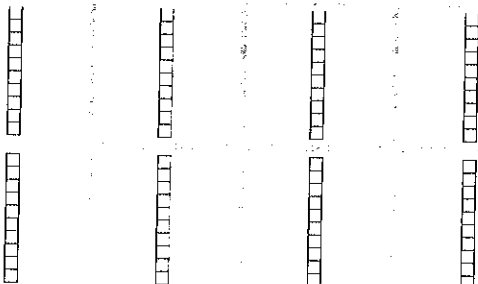
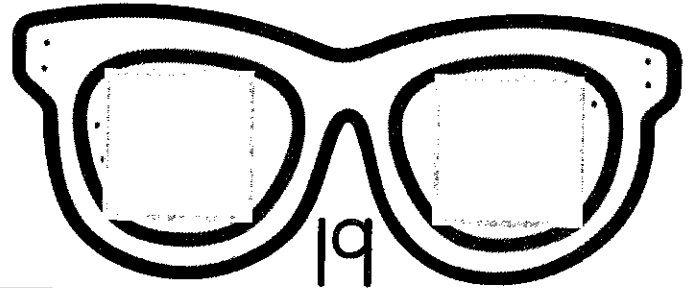
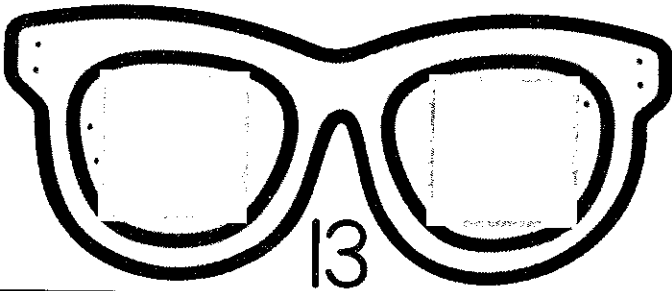
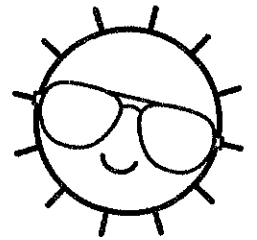
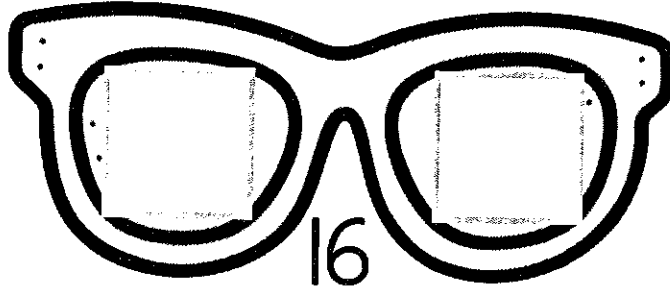
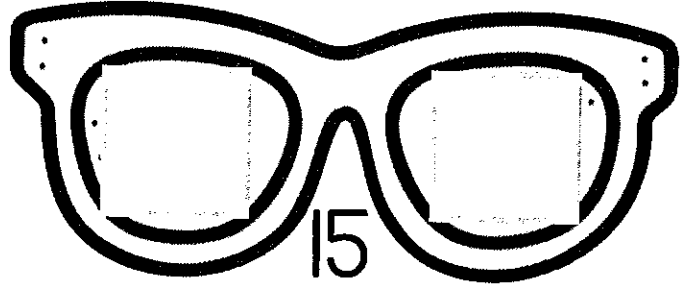
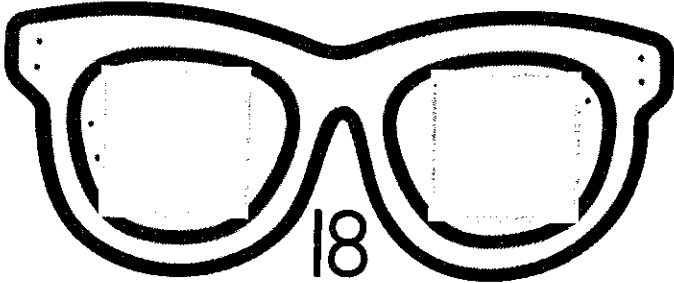
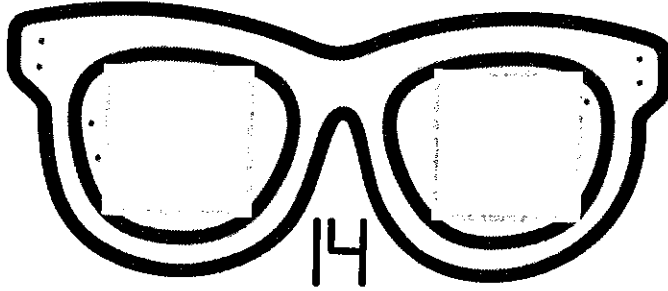
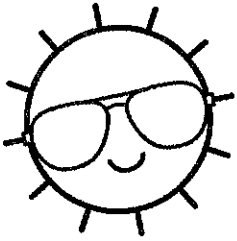
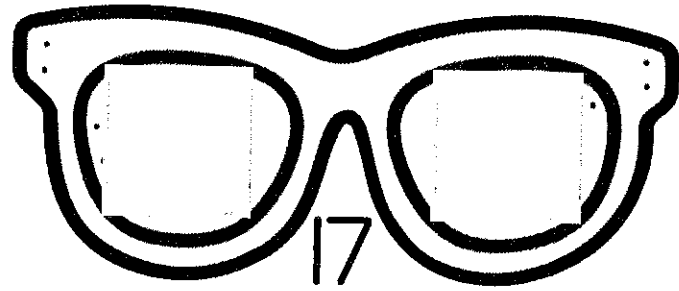
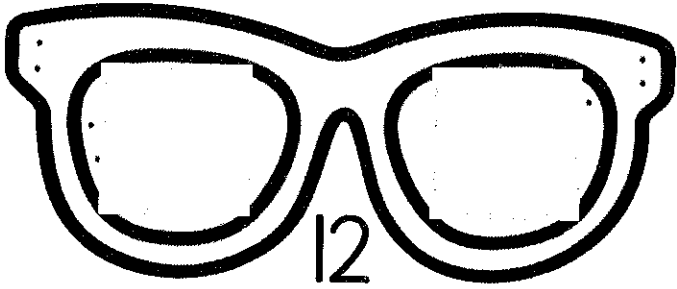
They help you learn to read and do math. They like kids!



Name _____

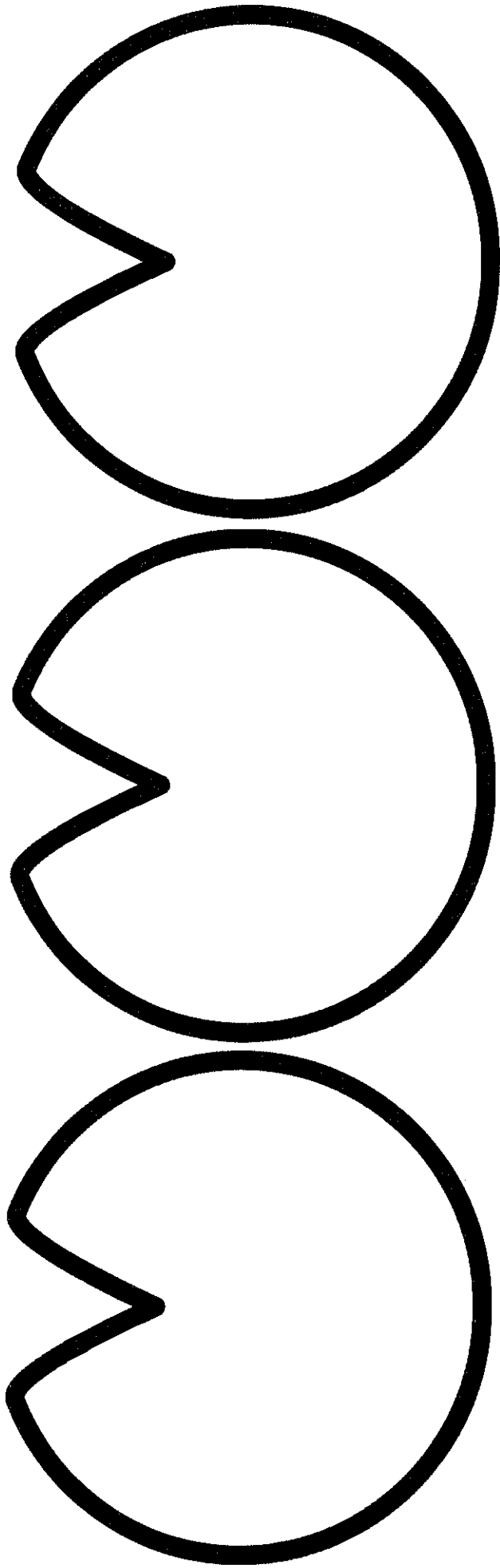
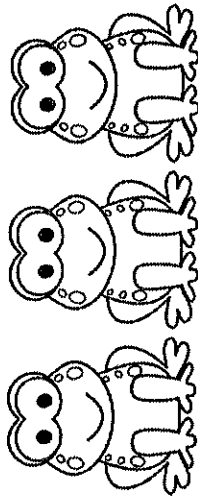
Teen Number Place Value

Directions: Cut out the base ten blocks. Using tens and ones, glue to make each teen number given.

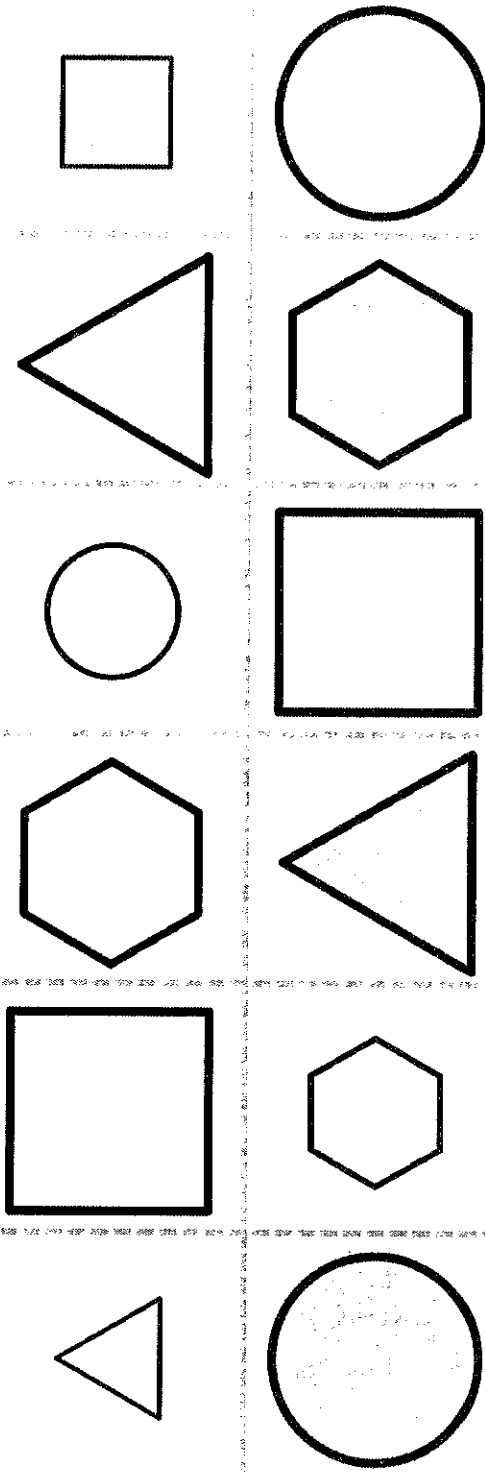


Attribute Sorting

Directions: Sort the shapes one way. Then, sort them another way. Select one of the ways you sorted and glue.



I sorted my shapes by _____



Name _____

Cut Up Sentences



Directions: Cut out the sentence parts. Place them in the correct order. Read the sentence. Mix up the pieces and make the sentence again. Read it aloud. Glue into the first box. Write it in the second box. Then, draw a picture of it.

Mix It, Read It, Glue It:

Write It:

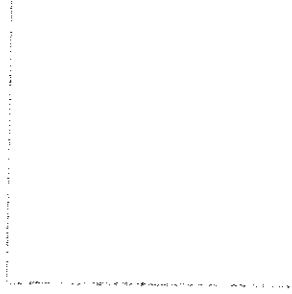
Draw It:

crab . a The had friend

Summer Read and Paste

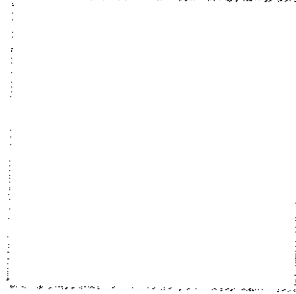
Directions: Cut out each picture at the bottom. Read the sentences and paste the pictures to the correct sentence.

The bee can fly.



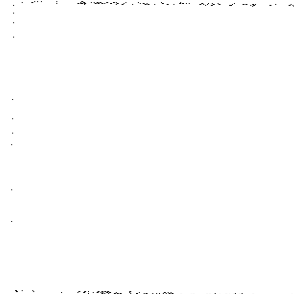
He can ride a
bike.

We will go
swimming.

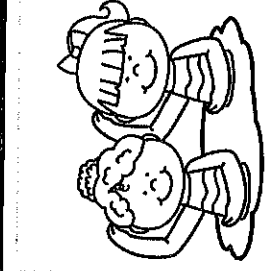
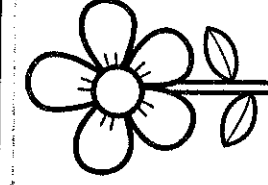
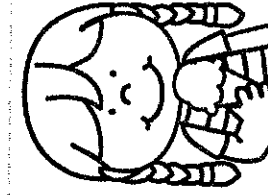
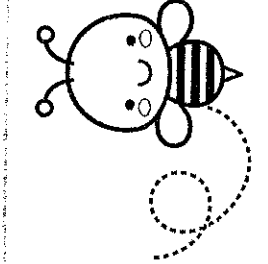
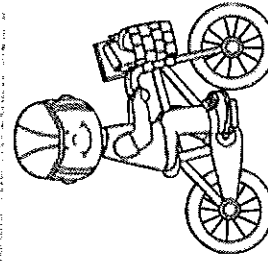
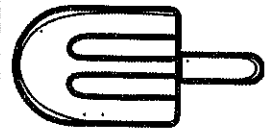


The flower is
red.

I see a
popsicle.



She likes ice
cream.



Name _____

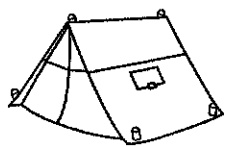
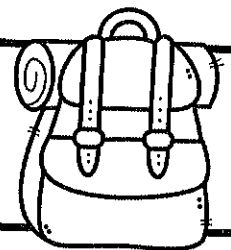
Long and Short Vowel Sort



Directions: Cut the words apart from the bottom of the page. Sort by vowel sound. Glue.

Long Vowel Words

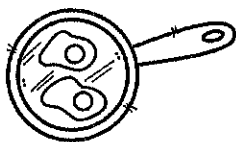
Short Vowel Words



tent



oar



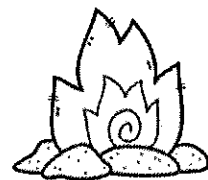
pan



tree



cup



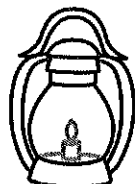
fire



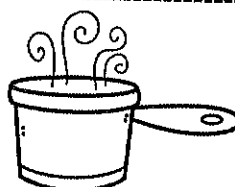
s'more



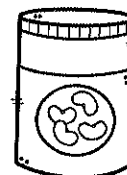
sleep



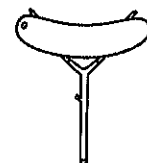
lamp



pot



beans

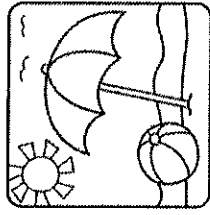


hot dog

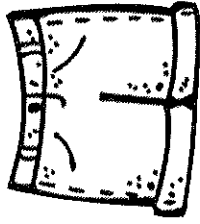
Digraphs Cut and Paste

Directions: Cut out the digraphs. Glue them into the appropriate boxes to make digraph words.

bea



orts



orn



erry



ale



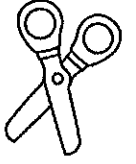
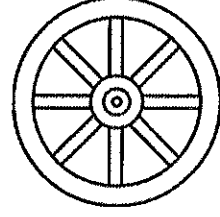
Ear



fi



eel



wh wh th th

sh sh

ch ch

ch ch