



Incoming 4th ELA Summer Work

Directions: Click your name and then the word “bookmark” to view your IXL assignments. These are all **3rd grade level**. Please search by skill area instead of by number (as numbers may change.) All IXLs should be completed between the dates of 6/13/22 and 8/29/22. Students should also read independently and take AR tests to meet summer AR goals.

[New Incoming Students](#)

[Jillian Berry](#)

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Sabrina Occorso

Hannah Parker

Cecilia Schuler

Anna Smith

Lily Vicchio

Jack Williams

ELA Blue Group

- F.1 Use key details to determine the main idea
- DD.1 Identify base words, prefixes, and suffixes
- OO.1 Is the sentence a statement, question, command, or exclamation?
- NN.1 Order alphabetically based on the first two letters
- OO.8 Is the sentence simple or compound
- VV.1 Does the adjective tell you what kind or how many?
- ZZ.1 Commas with a series
- ZZ.2 Commas with dates
- AAA.1 Capitalizing the names of people and pets and titles of respect
- AAA.2 Capitalizing days, months, and holidays
- CCC.1 Greetings and closings of letters
- DD.8 Determine the meaning of words with prefixes and suffixes: review

ELA Purple Group

- PP.10 Form the singular or plural possessive
- PP.11 Identify and correct errors with plural and possessive nouns
- AAA.5 Capitalization: Review
- OO.8 Is the sentence simple or compound
- OO.9 Create compound sentences
- DD.8 Determine the meanings of words with prefixes and suffixes: review
- DD.11 Word pattern analogies
- DD.12 Word pattern sentences
- BB.3 Create varied sentences based on models
- Z.6 Complete the opinion-reason-example table
- P.1 Use text features
- MM.3 Use academic vocabulary in context

ELA Orange Group

- ❑ F.2 Determine the main idea of a passage
- ❑ PP.3 Identify nouns - with abstract nouns
- ❑ YY.2 Contractions with “not”
- ❑ TT.4 Identify Irregular Past tense I
- ❑ TT.6 Form and use the irregular past tense set 1
- ❑ TT.11 To be: use the correct form
- ❑ TT.12 To have: use the correct form
- ❑ SS.2 Use the correct subject or verb
- ❑ VV.3 Identify adjectives
- ❑ VV.5 Identify adverbs
- ❑ OO.2 Identify the complete subject of a sentence
- ❑ OO.3 Identify the complete predicate of a sentence