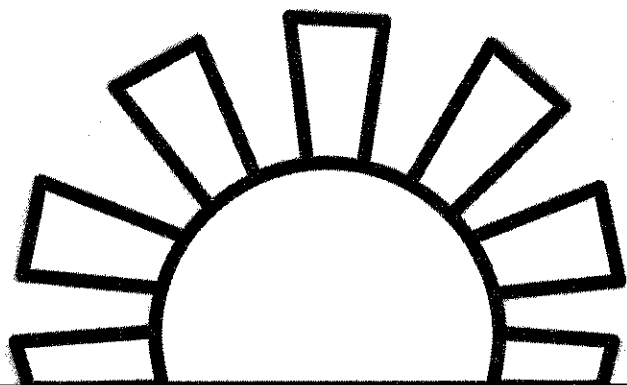


Summer Learning Mats

Dear Parents and Guardians,

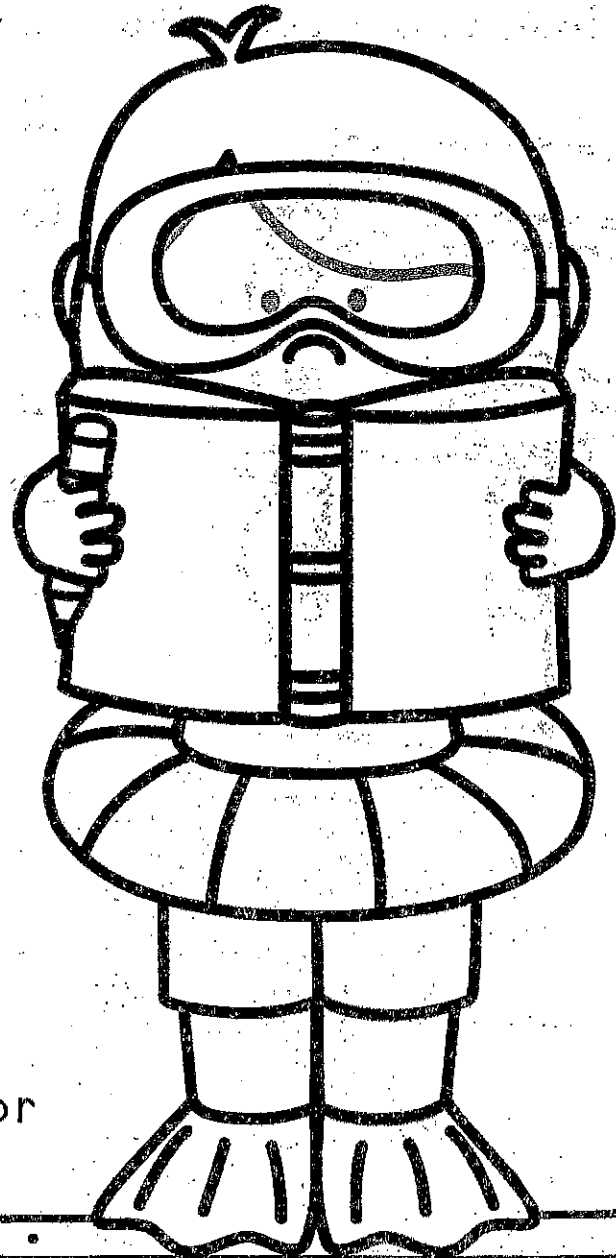
These quick and engaging summer learning mats are designed to keep your child learning over the summer. The tasks can be completed by your child independently or with your guidance. Your child will have a daily math task and a daily ELA task. Throughout the week your child will also work to complete their "Three-In-A-Row" board.

Your child can strive for getting three tasks completed in a row or go for a complete "blackout." There is a built-in reading tracker as well. Once the weekly mat is complete, you can do a quick celebration like allowing them to choose what's for dinner or taking a trip to the park. Thank you so much for your help in making your child's education a priority this summer.



SUMMER READING BUCKET LIST

- Read under the stars
- Read at the beach
- Read with a flashlight
- Read outside
- Read inside of a tent
- Read by the pool
- Read at the library
- Read at the park
- Read in your bed
- Read on a rainy day
- Read with a friend
- Read to a pet
- Read under a tree
- Read a book on the floor
- Read with your family
- Read by a campfire
- Read in the living room

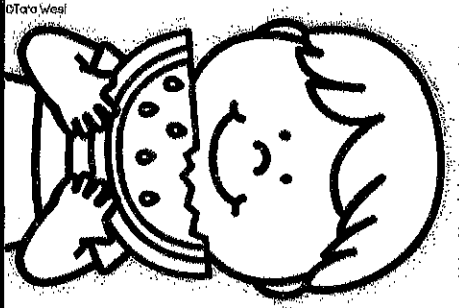


Summer Learning Mat: Week 1

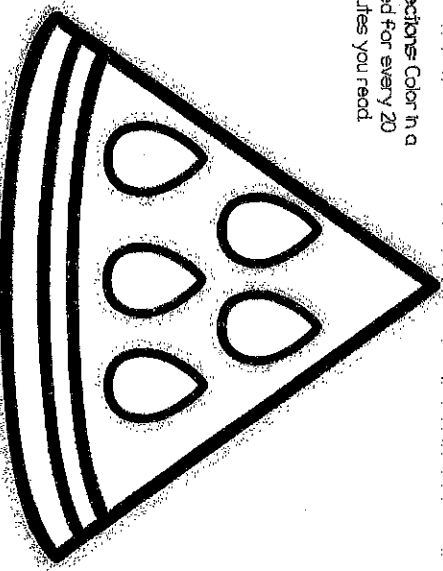


<p>Move-Your-Fingers Monday</p>	<p>Teach-Me-That Tuesday</p>	<p>Whip-Up-A-Web Wednesday</p>	<p>Think-It-Out Thursday</p>	<p>Fast-N-Fluent Friday Math</p>																
<p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #s.</p> <table border="1" data-bbox="998 94 1144 441"> <tr> <td>79</td> <td></td> <td>81</td> <td></td> </tr> <tr> <td>89</td> <td>90</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>101</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>102</td> </tr> </table>	79		81		89	90					101					102	<p>Today you will teach your parents how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 71, 87, 65, 44, and 21. Next, order the numbers from least to greatest and then greatest to least.</p>	<p>Today you will be making a "ways to make 15" web. Write the number 15 in the middle of a paper. Then, draw lines coming from the 15 and write different ways to make 15. For example, 10+5, 20-5, etc.</p>	<p>Today you will work to create a fact family house for the following numbers: 4, 6, 10. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $10 + 6 + 6 = 10 + 4$</p>	<p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 10+5, 16-4, 12-2, 20+0, 14-7, 6-6, 4+3, 14+1, 20-5, and 14-9.</p>
79		81																		
89	90																			
		101																		
			102																	

<p>Move-Your-Fingers Monday</p>	<p>Tap-N-Write Tuesday</p>	<p>Whip-Up-A-Web Wednesday</p>	<p>Think-It-Out Thursday</p>	<p>Fast-N-Fluent Friday ELA</p>
<p>Today you will practice your handwriting skills. Write your capital and lowercase letters A-Z.</p>	<p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: hand, plate, chick, rich, flash, wrench, knob, boy, coin, and point.</p>	<p>Today you will be creating a web for the phonics sound "ch." Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /ch/ sound. You can add illustrations as well.</p>	<p>Today you will write an informational story about watermelons. Remember that an informational story is a story that gives facts. Begin by writing three facts about watermelons.</p>	<p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>



Directions: Color in a seed for every 20 minutes you read.



<p>Three-In-A-Row Board</p>		
<p>Count by 10's starting at 28.</p>	<p>Make a list of real world 3-D shapes in your house.</p>	<p>Read a story. Then describe the main character's actions.</p>
<p>Read these words: snail, skate, swing, scrub.</p>	<p>Write all the ways to make 10.</p>	<p>Make a list of words that rhyme with rash.</p>
<p>Write the expanded form for these numbers: 112, 75, 120.</p>	<p>Read a story with your best expression voice.</p>	<p>Write 5 words with the long a sound.</p>

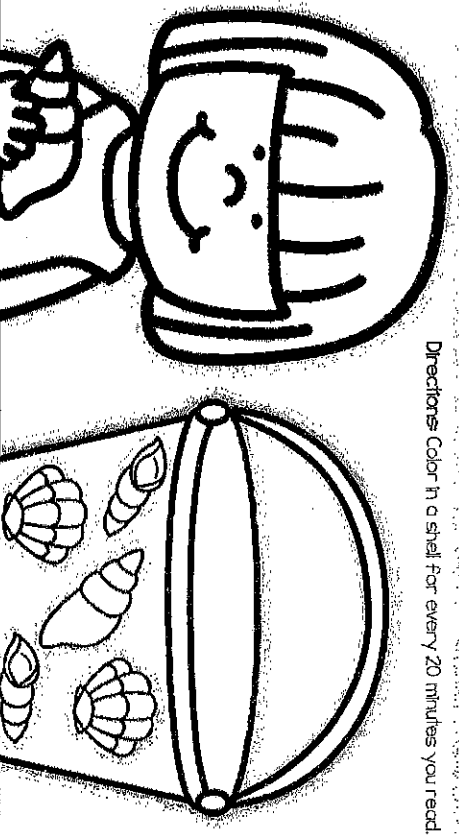
Summer Learning Mat: Week 2



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1"> <tr> <td></td> <td>98</td> <td></td> <td></td> </tr> <tr> <td>107</td> <td></td> <td>109</td> <td>110</td> </tr> <tr> <td></td> <td></td> <td></td> <td>120</td> </tr> </table>		98			107		109	110				120	<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a triangle and rectangle into halves. Then show them how to divide a circle and square into quarters.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a web to make 61 web. Write the number 61 in the middle of a paper. Then, draw lines coming from the 61 and write different ways to make 61. For example, 60 and 1, 50 and 11, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create a fact family house for the following numbers: 22, 9, 13. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $9 + \underline{\quad} = 13$ and $13 - 9 = \underline{\quad}$</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 100-10, 92-20, 59-10, 43-7, 72-2, 120-20.</p> <p>Math</p>
	98															
107		109	110													
			120													

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your CVC word writing skills. Write 20 CVC words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words and have your child stretch and write the sounds they hear: frog, bread, fly, cloud, clock, blog, spill, slide, and scream.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "sh." Write the letters "sh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /sh/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a narrative story about a time you went to the beach. If you haven't been to the beach, you can write about how you have seen it on the television or in a book. You will describe who was there, when you were there and what you did.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p> <p>ELA</p>
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Directions: Color in a shell for every 20 minutes you read.



<p>Three-In-A-Row Board</p>		
<p>Read a book. Then talk about the problem and solution in the story.</p>	<p>Tell how many tens and ones are in these numbers: 45, 96, 110, 25.</p>	<p>Show these digital times on an analog clock: 5:30, 10:30, 12:00.</p>
<p>Read a book and tell the main idea.</p>	<p>Read these words: feed, teeth, speed, need, week.</p>	<p>Grab three objects in your home and put them in order from longest to shortest.</p>
<p>Read these words and tell if they have short or long vowels: chat, kite, much, shop, chose.</p>	<p>Write 3 ways to make 25 cents.</p>	<p>Write 15 CVCE words.</p>

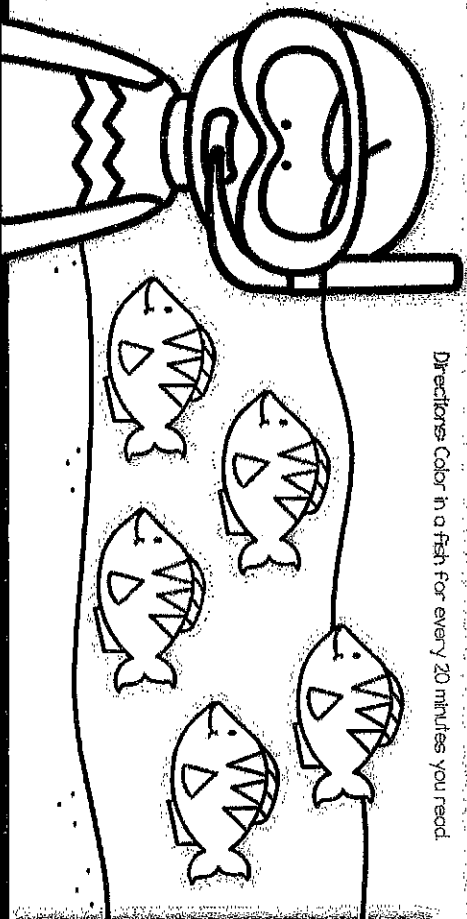
Summer Learning Mat: Week 3



<p>Move-Your-Fingers Monday</p>	<p>Teach-Me-That Tuesday</p>	<p>Whip-Up-A-Web Wednesday</p>	<p>Think-It-Out Thursday</p>	<p>Fast-N-Fluent Friday Math</p>									
<p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #s.</p> <table border="1" data-bbox="990 94 1136 441"> <tr> <td>35</td> <td></td> <td>38</td> </tr> <tr> <td>45</td> <td>47</td> <td></td> </tr> <tr> <td>55</td> <td>57</td> <td></td> </tr> </table>	35		38	45	47		55	57		<p>Today you will teach your parents how to add two digit numbers together. Use the problems below to teach them. Then make up your own problems for them to try out! 45+13, 90+25, 24+16, 31-54</p>	<p>Today you will be making a "ways to make 103" web. Write the number 103 in the middle of a paper. Then, draw lines coming from the 103 and write different ways to make 103. For example, 90+13, 100-3, etc.</p>	<p>Today you will work to make number patterns by counting by 2s. Use the numbers below to start your pattern.</p> <p>11, 13, _____ 69, _____, 73, _____ _____, 56, _____, 60, _____</p>	<p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 100-40, 42-2, 69-19, 32+12, 16+16, 48-9.</p>
35		38											
45	47												
55	57												

<p>Move-Your-Fingers Monday</p>	<p>Top-N-Write Tuesday</p>	<p>Whip-Up-A-Web Wednesday</p>	<p>Think-It-Out Thursday</p>	<p>Fast-N-Fluent Friday ELA</p>
<p>Today you will practice your handwriting skills. Unscramble the sentences, and write them using your best handwriting: giraffe a long has the neck and the saw swimming I fish</p>	<p>Today you will stretch and write a list of words. Read the following words and have your child stretch and write the sounds they hear: snuff, cliff, still, mess, spill, well, glass, flush</p>	<p>Today you will be creating a web for the phonics sound "th." Write the letters "th" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /th/ sound. You can add illustrations as well.</p>	<p>Today you will write a fiction story about you as a scuba diver deep, deep, deep in the ocean. You will need to state your character(s), setting, problem and solution. Your story will also need a beginning and an end.</p>	<p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>

Directions: Color in a fish for every 20 minutes you read.



Three-In-A-Row Board

<p>Make a picture graph with 15 stars, some blue and some red.</p>	<p>Read these words: gave, again, once, could, fly.</p>	<p>Blend and read these words: ch/tp, sn/tp, fl/tp.</p>
<p>The answer is 16. What is the subtraction problem?</p>	<p>Read a story. Then tell the events of the story in order.</p>	<p>Measure three things in your house using paper clips.</p>
<p>Write 10 words with blends.</p>	<p>Solve: 6+6, 12+12, 10+10, 8+8.</p>	<p>Read a story and compare/contrast two of the characters.</p>

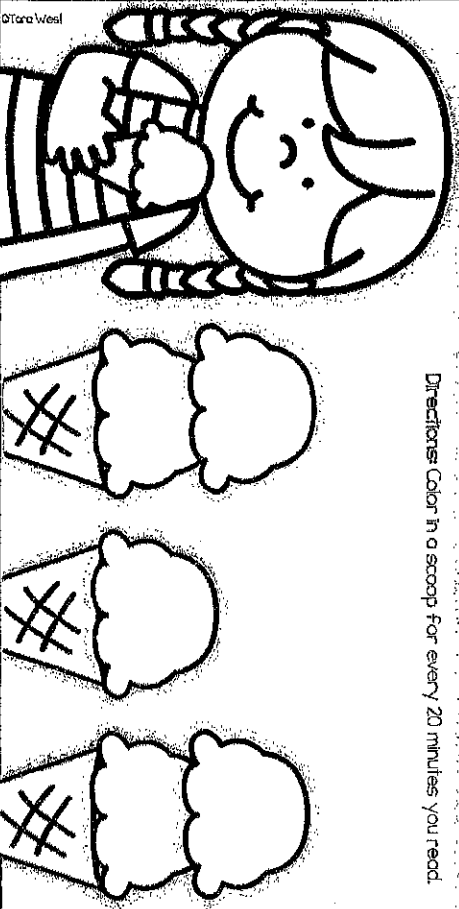
Summer Learning Mat: Week 4



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1" data-bbox="998 94 1144 441"> <tr> <td></td> <td>78</td> <td></td> <td>80</td> </tr> <tr> <td></td> <td></td> <td>89</td> <td>90</td> </tr> <tr> <td>97</td> <td>98</td> <td></td> <td></td> </tr> </table>		78		80			89	90	97	98			<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to tell which number is greater than or less than and explain how you know. Remember to look at the tens to help you decide.</p> <p>52 and 69, 48 and 84, 20 and 12</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a /w/ays to make 57 web. Write the number 57 in the middle of a paper. Then, draw lines coming from the 57 and write different ways to make 57. For example, 46+9, 57-9, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to make number patterns by counting by 5s. Use the numbers below to start your pattern.</p> <p>5, 20, _____ 72, _____, 82, _____ _____, 47, _____, 57, _____</p>	<p>Fast-N-Fluent Friday Math</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 58-9, 19-21, 30+50, 100-70, 37-7, 46+9, 20-20.</p>
	78		80													
		89	90													
97	98															

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your CVCe word writing skills. Write 20 CVCe words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: grab, grass, crab, crash, crave, drill, drag, grin, drop, and dress.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "wh." Write the letters "wh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /wh/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a how-to story about eating ice cream. A how-to story teaches someone the steps they should take to do something. You can number the steps and use words like: first, next, then and last.</p>	<p>Fast-N-Fluent Friday ELA</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a scoop for every 20 minutes you read.



<p>Three-In-A-Row Board</p>			<p>Count backwards from 100-70.</p>	<p>Make a sandwich and cut it into quarters. Give your parent one quarter.</p>	<p>Tell the difference between a circle and a sphere.</p>
<p>Go on a 3D shape hunt and make a list of all the 3D shapes you see.</p>	<p>Tell the difference between four and four.</p>	<p>Tell the two words each contraction uses: can't, won't, they've, how'd.</p>	<p>Write 10 "th" words.</p>	<p>Use fruit snacks and graph the colors. Find which color is the most common.</p>	<p>Read these words: grip, primp, crop, prop.</p>

Summer Learning Mat: Week 5



**Move-Your-Fingers
Monday**

Today you will be moving those fingers as you tell 10 more and 10 less than the given number.

	88		90
107		109	110
117	118		

**Teach-Me-That
Tuesday**

Today you will teach your parents how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 102, 49, 35, 76, and 62. Next, order the numbers from least to greatest and then greatest to least.

**Whip-Up-A-Web
Wednesday**

Today you will be making a "ways to make 86" web. Write the number 86 in the middle of a paper. Then, draw lines coming from the 86 and write different ways to make 86. For example, 74+5, 80+6, etc.

**Think-It-Out
Thursday**

Today you will work to create equal parts in different shapes. Use the shapes below and draw the different ways to make halves, thirds, and quarters.

**Fast-N-Fluent
Friday** **Math**

Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: $69+2$, $40-7$, $25+2$, $52-6$, $25-10$, $40-7$.

**Move-Your-Fingers
Monday**

Today you will practice your digraph word writing skills. Write 20 digraph words with neat handwriting.

**Tap-N-Write
Tuesday**

Today you will stretch and write a list of words. Read the following words and have your child stretch and write the sounds they hear: prom, trip, press, trap, brass, fresh, trout, frog, track, grill, thick, truck.

**Whip-Up-A-Web
Wednesday**

Today you will be creating a web for the phonics sound "ph." Write the letters "ph" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /ph/ sound. You can add illustrations as well.

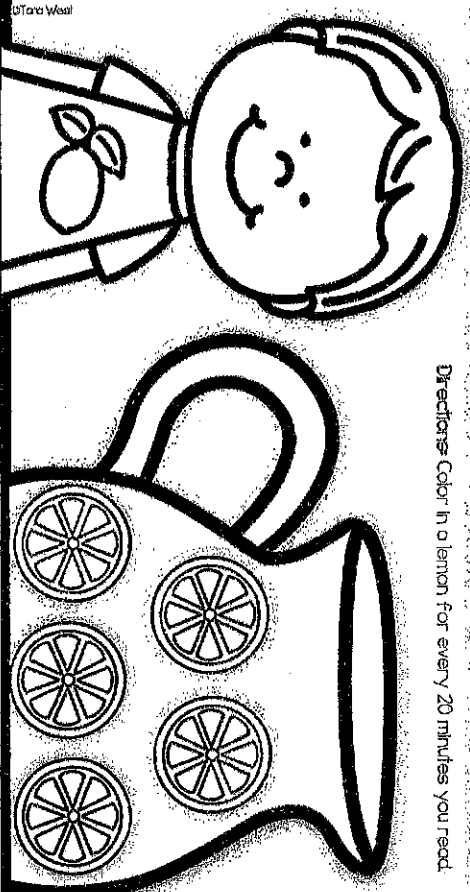
**Think-It-Out
Thursday**

Today you will write an opinion story. Do you like lemonade? Write an opinion story that explains why you like lemonade or why you do not like lemonade. You will add 3 reasons to back up your opinion.

**Fast-N-Fluent
Friday** **ELA**

Today you will use the included sound chart. Tap and read each sound you see fluently.

Directions: Color in a lemon for every 20 minutes you read.



Three-In-A-Row Board

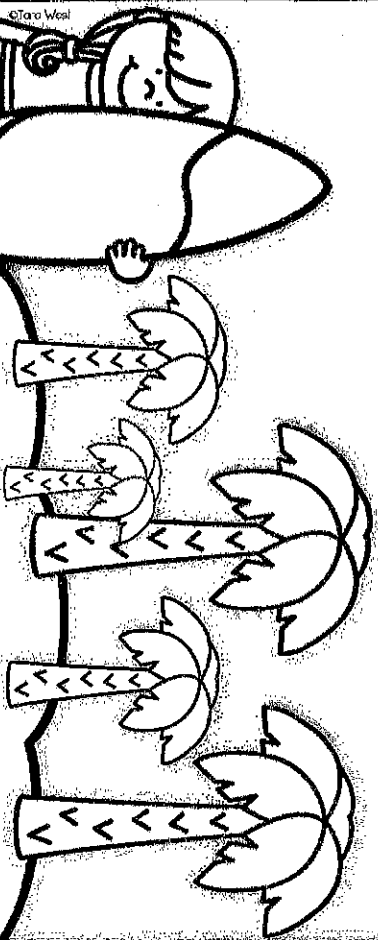
Write 10 "sh" words.	The answer is 56. What is the addition problem?	Read a book and tell the setting of the story.
Put these numbers in order from greatest to least: 104, 120, 102.	Tell the two words each contraction uses: I'm, couldn't, shouldn't, can't.	Count aloud by 2's from 37 to 69.
Write these numbers with base value blocks: 58, 30, 22, 109.	Look at the analog clock in your house and write the digital time.	Read these words: coin, cowboy, spoil, play.

Summer Learning Mat: Week 6



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1"> <tr> <td></td> <td>103</td> <td></td> <td>105</td> </tr> <tr> <td>112</td> <td>113</td> <td>114</td> <td></td> </tr> <tr> <td></td> <td></td> <td>124</td> <td></td> </tr> </table>		103		105	112	113	114				124		<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a circle and rhombus into halves. Then show them how to divide a rectangle and square into thirds.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a -ways to make 120- web. Write the number 120 in the middle of a paper. Then, draw lines coming from the 120 and write different ways to make 120. For example, 100+20, 91+29, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create a fact family house for the following numbers: 60, 39, 21. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $21 + \underline{\quad} = 54$ or 40</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 20+29, 34+10, 60+15, 40+10, 22+28.</p>
	103		105													
112	113	114														
		124														
<p>Move-Your-Fingers Monday</p> <p>Today you will practice your blend words writing skills. Write 20 blend words with neat handwriting.</p>	<p>Top-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: thaw, tie, toe, haul, broke, path, pie, poppie, straw, and chop.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ch." Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /ch/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a persuasive story. You will write a letter persuading a family member to take you to the beach. You will state three reasons to back up your persuasive story.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>												

Directions: Color in a palm tree for every 20 minutes you read.



Three-In-A-Row Board		
Count aloud by 10's starting at 69.	Tell how many syllables are in these words: basket, shampoo, lady.	Tell 10 less and 10 more than these numbers: 15, 38, 71.
Solve: 16-6, 79-q, 40-10, 38-8.	Solve and explain: $q+1=8$.	Read these words: light, right, write.
Read a book and describe the main character.	Write 10 CVCE words.	Tell the root word in these: unhappy, thankful, play.

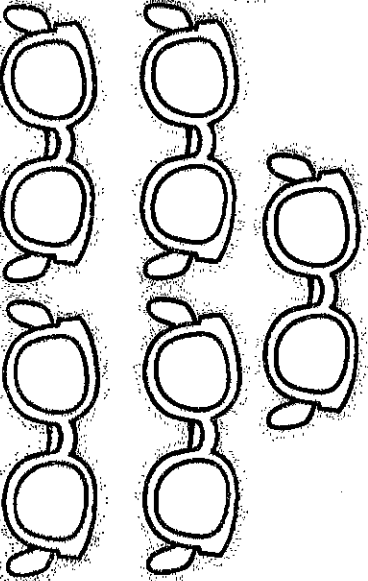
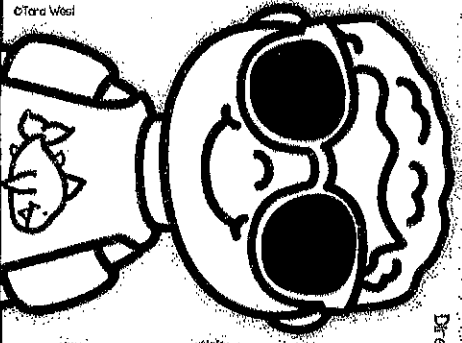
Summer Learning Mat: Week 7



<p>Move-Your-Fingers Monday</p>	<p>Teach-Me-That Tuesday</p>	<p>Whip-Up-A-Web Wednesday</p>	<p>Think-It-Out Thursday</p>	<p>Fast-N-Fluent Friday Math</p>												
<p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1" data-bbox="998 100 1144 441"> <tr> <td></td> <td></td> <td>39</td> <td></td> </tr> <tr> <td>47</td> <td>48</td> <td>49</td> <td>50</td> </tr> <tr> <td></td> <td>58</td> <td></td> <td></td> </tr> </table>			39		47	48	49	50		58			<p>Today you will teach your parents how to add two digit numbers together. Use the problems below to teach them. Then, make up your own problems for them to try out! 7+32, 80-20, 9+41</p>	<p>Today you will be making a web to make a web. Write the number 98 in the middle of a paper. Then, draw lines coming from the 98 and write different ways to make 98. For example, 100-2, 90+8, etc.</p>	<p>Today you will work to find different 2D shapes around your house. Try to find these shapes around your house and make a list: Circle, rhombus, triangle, hexagon, rectangle, pentagon, trapezoid, and square. For extra fun, try to locate 2D shapes outside!</p>	<p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 10+10, 13-7, 15-5, 8+2, 9+1, 20-0, 6+1.</p>
		39														
47	48	49	50													
	58															

<p>Move-Your-Fingers Monday</p>	<p>Tap-N-Write Tuesday</p>	<p>Whip-Up-A-Web Wednesday</p>	<p>Think-It-Out Thursday</p>	<p>Fast-N-Fluent Friday ELA</p>
<p>Today you will practice your vowel team words writing skills. Write 20 vowel team words with neat handwriting.</p>	<p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: muffin, contest, pass, peck, wish, thin, hush, chuck.</p>	<p>Today you will be creating a web for the phonics sound "ck". Write the letters "ck" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /ck/ sound. You can add illustrations as well.</p>	<p>Today you will write a narrative story about a time you had fun in the sun. You will describe where you were, who was there and what you did.</p>	<p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>

Directions: Color in a pair of sunglasses for every 20 minutes you read.



Three-In-A-Row Board

<p>Show how many tens and ones are in each number: 16, 50, 28, 36.</p>	<p>Read a book and describe all the characters in the story.</p>	<p>Hunt for cylinders in your house.</p>
<p>Solve Mentally: 57-10, 46+20, 83-30.</p>	<p>Write 10 "ch" words.</p>	<p>Tell how many syllables are in these words: fly, tick, table, backpack.</p>
<p>Read these words: dash, such, gush, thing, chug.</p>	<p>Count aloud by 5's starting at 35.</p>	<p>Find the unknown: _____ + 6 = 15.</p>

Summer Learning Mat: Week 8



Move-Your-Fingers Monday

Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #s.

57			
67		69	70
	78	79	

Teach-Me-That Tuesday

Today you will teach your parents how to tell which number is greater than or less than and explain how you know. Remember to look at the tens to help you decide.

30 and 45, 100 and 10, 64 and 53.

Whip-Up-A-Web Wednesday

Today you will be making a ways to make 55 web. Write the number 55 in the middle of a paper. Then, draw lines coming from the 55 and write different ways to make 55. For example, 60-5, 5+40, etc.

Think-It-Out Thursday

Today you will work to find different 3D shapes around your house. Try to find these shapes around your house and make a list:
 Rectangular prism, pyramid, sphere, cylinder, cube, and cone.
 For extra fun, try to locate 3D shapes outside!

Fast-N-Fluent Friday

Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 16-3, 17+2, 8+6, 7+9, 17-7, 15+3, 12-6, 18+1, 14-6.

Math

Move-Your-Fingers Monday

Today you will practice your long and short vowel words writing skills. Write 10 short vowel words and 10 long vowel words with neat handwriting.

Tap-N-Write Tuesday

Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: tuna, duke, cube, cube, phone, nose, code.

Whip-Up-A-Web Wednesday

Today you will be creating a web for the phonics sound "oi." Write the letters "oi" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /oi/ sound. You can add illustrations as well.

Think-It-Out Thursday

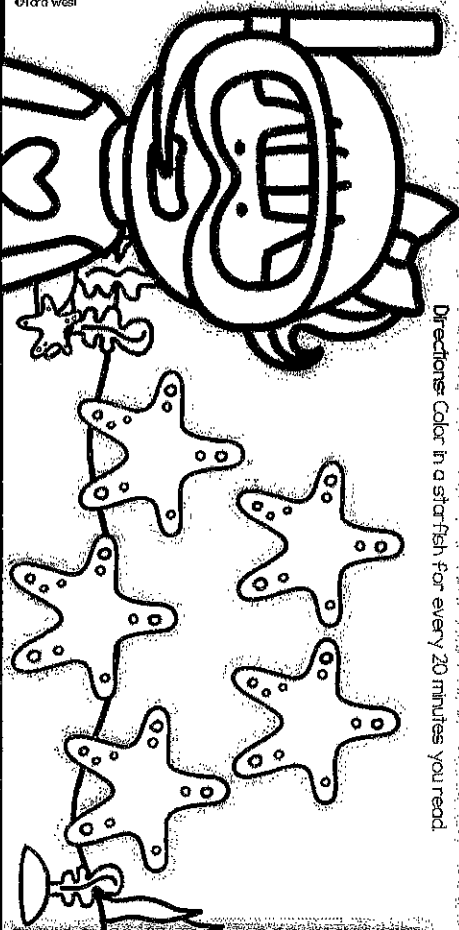
Today you will write an informational story about the ocean. Remember that an informational story is a story that gives facts. Begin by writing three facts about the ocean.

Fast-N-Fluent Friday

Today you will use the included sound chart. Tap and read each sound you see fluently.

ELA

Directions: Color in a starfish for every 20 minutes you read.



Three-In-A-Row Board

Read a story and identify who is telling the story.

Write 10 digraph words.

Show 2 different ways to add 8+5.

Write 3 ways to make 75 cents.

Tell the root word in these: helpful, rewrite, undone.

Count backwards from 89-55.

Count how many spheres are in your house.

Make a schedule of your day and write the time for each event.

Make a list of 10 adjectives.

You're on your way to Second

The information provided below is designed to help you make sure that your child has the skills to be ready for second grade.

You bet I'm ready for Second Grade!

ELA Skills: Can they...

- ___ Blend and segment one syllable words, including consonant blends (clap, /cl/ /ă/ /p/)?
- ___ Identify the beginning, middle and final sounds (phonemes) in single syllable words?
- ___ Recognize the sounds for vowel teams, diphthongs, and magic e words (e.g., ai, ay, oa, oi, oy, a-e, etc.)?
- ___ Retell stories and answer questions with details about the characters, settings, and major events?
- ___ Read basic sight words?
- ___ Write 3-5 sentences with a capital, spacing between words and punctuation at the end?
- ___ Use verbs to convey the past, present, and future?
- ___ Use adjectives, pronouns, and conjunctions?

Math Skills: Can they...

- ___ Use addition and subtraction within 20 to solve word problems?
- ___ Solve addition problems with 3 addends?
- ___ Determine the unknown number in addition and subtraction ($8 + ? = 11$, $5 = ? - 3$, $6 + 6 = ?$)?
- ___ Count to 120, starting from any number?
- ___ Read and write any number within 100?
- ___ Identify which group has more/less within 100?
- ___ Order objects by length and weight?
- ___ Tell and write time in hours and half hours using analog and digital clocks?
- ___ Identify and describe 2D and 3D shapes?

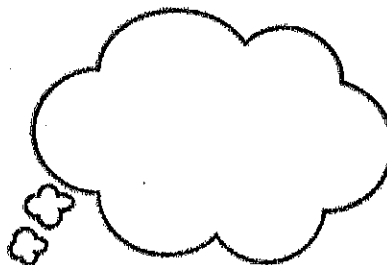
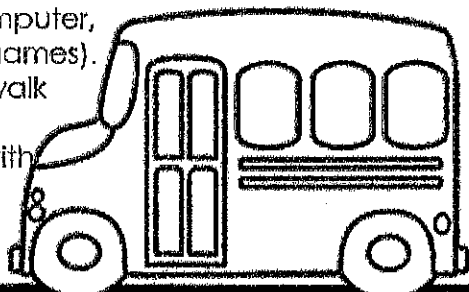
Additional Information

Summer Slide

- Children lose 2-3 months of academic knowledge during the summer.
- To help with the summer slide, have your child work on ELA and math skills at least 1 hour daily.
- Go to the library and check out books or read while there.
- Limit screen time (computer, tablet, phone, video games).
- Take a walk. On the walk count objects, notice shapes, and just talk with your child.

Educational Websites

- Funbrain.com
- Teachyourmonstertoread.com
- Abcya.com



Beginning Blends and Digraphs



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sheep



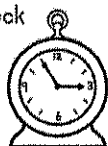
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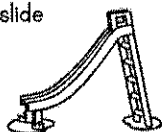
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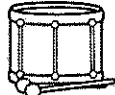
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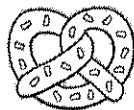
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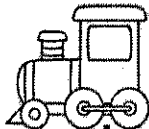
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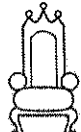
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